### The Brookings Institution Metropolitan Policy Program



November 15, 2006 Online Discussion Co-hosted by the Brookings Metropolitan Policy Program and KnowledgePlex

D'Vera Cohn & Cynthia Taeuber Moderated by Andrew Reamer, Metropolitan Policy Program

THE BROOKINGS INSTITUTION

METROPOLITAN POLICY PROGRAM

## Examples of questions you can answer with the Census Bureau's American Community Survey

- Are young people buying homes in my area?
- Do many Hispanics hold management jobs?
- Could I see a map with child poverty by state?
- Is there much of a Russian community here?
- Where do divorced men (or women) live?
- Who is moving to my area's richest suburb?
- Which places are the best/worst educated?

# The American Community Survey's big themes and small details

- School enrollment, and how much education adults have completed
- Families: Children, grandparents, women who had a baby in the past year, single moms and dads, teenagers
- Unmarried couples (including same-sex), single people (including elderly), disabled people (including children), veterans
- Immigrants: Where from, when arrived, how good is their English
- Money: Earnings, jobs people hold, working parents, who is poor, other income such as Social Security and food stamps
- How people get to work, **commuting** time, households without cars
- **People who moved** within the U.S. during the previous year
- Housing costs, who owns and who rents, housing affordability, size (number of rooms), heating fuel, overcrowding

### You can look at one place, or compare two or more different ones

Estimates are available for:

- the nation,
- states,
- congressional districts,
- metropolitan areas,
- counties,
- cities,
- school districts,
- select American Indian lands,
- and certain other districts with Data for smaller areas will lacksquaremore than 65,000 people.



be available in a few years.

# You can compare age groups, men and women, or race/ethnic groups

- Example: Are women buying more homes than men?
- Example: Are most new arrivals in your community Hispanic?
- Example: Are children more likely to be poor than the elderly?



## What is not available



- Areas of less than 65,000 people will not have data until 2008 or 2010, depending on population size.
- People in "group quarters" are not included.

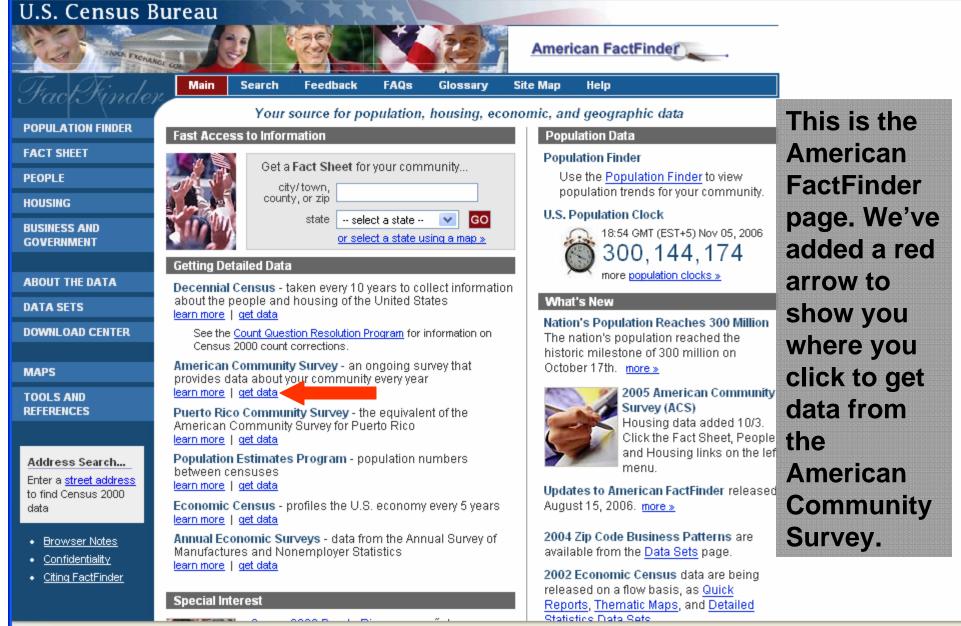
Residents of institutions such as military barracks, college dorms, mental hospitals, nursing homes and prisons are not included through 2005. Until they are, do not use the survey to write about college towns or counties with large prisons.

 The survey does not ask about religion, political party, sexual orientation, home schooling, computers, pets or recent purchases.

### How to get data from the American Community Survey

- Start with <u>http://factfinder.census.gov</u>
- If you forget, go to <u>www.census.gov</u> and click on "American FactFinder" on the left rail
- Under American Community Survey, click on "get data"
- The Factfinder page also has 2000 Census data, local population estimates, economic census numbers and other good stuff

### http://factfinder.census.gov



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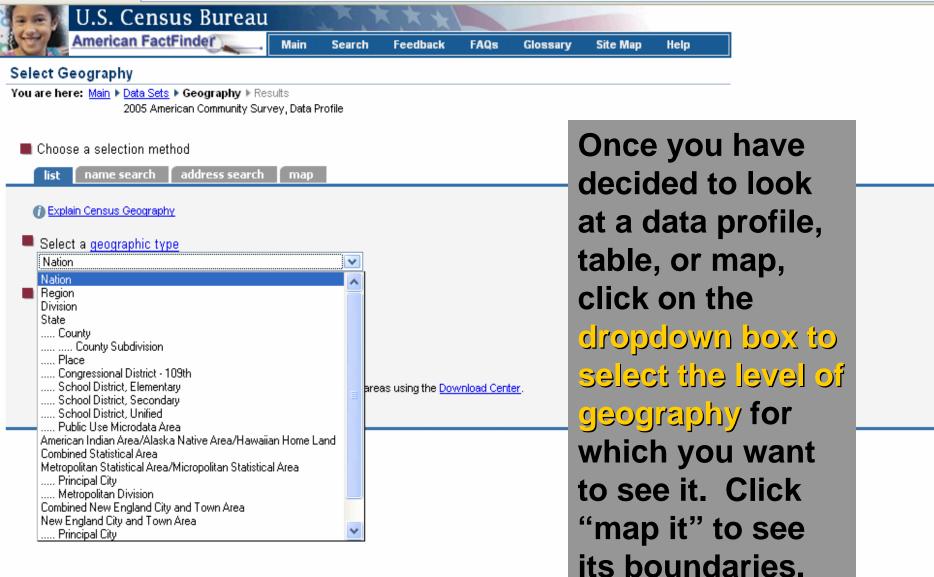
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HOUSING		The 2005
BUSINESS AND GOVERNMENT	Other Resources         Other Resources         designed to provide communities a fresh look at how they are changing. The Puerto Rico Community Survey is the          • <u>American Community Survey Main Page</u> • <u>Quality Measures</u>	American
ABOUT THE DATA	equivalent of the American Community Survey for Puerto Rico.   Public Use Microdata Sample (PUMS) - download data and view documentation	Community
DATA SETS	Errate Notes     Download Center	Survey offers
Decennial Census     American	Download 1996-1999 data via FTP	you a quick
Community Survey <ul> <li>Puerto Rico</li> </ul>	Explain Table and Map Formats	overview of one
Community Survey <ul> <li>Annual Population</li> </ul>	2005 October 2005 American Community Survey Select from the following:	place (data
Estimates • Economic Census	Includes results from both the American Community Survey and the Puerto Rico Community Survey. The 2005 data products include Selected Population Profiles	profile), as well
<ul> <li>Annual Economic Surveys</li> </ul>	estimates of demographic, social, and economic characteristics of people, households and housing units (both occupied and vacant)	• •
DOWNLOAD CENTER	population of 65 000 or more	as <u>rankings</u> ,
MAPS	2005 Quick Guide   Important Notes About Using the Data Ceographic Comparison Tables	subject tables,
TOOLS AND	2004 O 2004 American Community Survey	detailed tables,
REFERENCES	The 2004 data products include estimates of demographic and	<u>geographic</u>
	(both occupied and vacant) for every state in the Nation most areas	comparison
	with a population of 250,000 or more, and selected areas of 65,000 or more.	tables, maps or
	2004 Quick Guide   Important Notes About Using the Data About this data set	other options.

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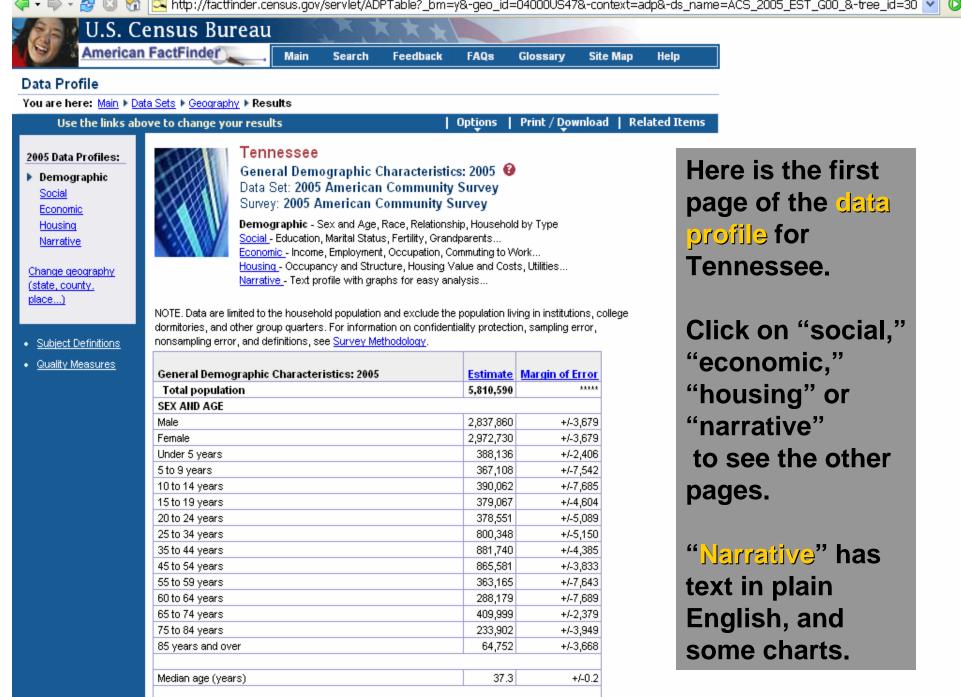
### Best options for first-time users

#### • Data profile

- A five-page overview of the nation, a state or community. Use this for basic questions, deadline and graphics statistics, or background on a place that's new to you.
- Rankings
  - States are ranked for 2005 on dozens of measures, grouped by topic.
- Subject tables
  - Find out frequently requested numbers by topic -- for example, disability -- for one geographic area.
- Thematic maps
  - A great way to see patterns, which can help you test story ideas or make graphics.



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Under ranking tables, which compare states, here is what you get if you ask for the percent of children under 6 with all their parents in the labor force.

Help

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You can get a table, or - as shown here – a chart. It shows that more than seven in 10 young children in South Dakota live with parents who either are working or looking for work.

from <u>2004</u> from <u>2003</u> from <u>2002</u>	NOTE. Data are limited other group quarters.	to the housel For informatio	hold popula	ation and e	xclude the	population	2005 Puerto Rico C opulation living in institution mpling error, nonsampling	
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	Wyoming						+	1

Kansas

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#### Colorado

S1903. Median Income in the Past 12 Months (In 2005 Inflation-Adjusted Dollars) Data Set: 2005 American Community Survey Survey: 2005 American Community Survey

NOTE. Data are limited to the household population and exclude the population living in institutions, college dormitories, and other group quarters. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see <u>Survey Methodology</u>.

Subject	Total	Margin of Error	Median income (dollars)	Margin of Error				
HOUSEHOLD INCOME BY RACE AND HISPANIC OR LATINO ORIGIN OF HOUSEHOLDER								
Households	1,819,037	+/-8,199	50,652	+/-553				
One race								
White	86.2%	+/-0.3	52,286	+/-654				
Black or African American	3.8%	+/-0.1	35,293	+/-4,953				
American Indian and Alaska Native	0.9%	+/-0.1	46,473	+/-7,941				
Asian	2.1%	+/-0.1	55,773	+/-6,649				
Native Hawaiian and Other Pacific Islander	N	N	39,416	+/-23,112				
Some other race	5.4%	+/-0.2	37,141	+/-2,032				
Two or more races	1.5%	+/-0.1	44,241	+/-4,702				
Hispanic or Latino origin (of any race)	15.0%	+/-0.2	34,684	+/-1,425				
White alone, not Hispanic or Latino	77.3%	+/-0.3	55,184	+/-799				
HOUSEHOLD INCOME BY AGE OF HOUSEH								
			25,252					
15 to 24 years	6.6%	+/-0.2	25,635	· · ·				
15 to 24 years 25 to 44 years	6.6% 41.2%	+/-0.2	53,440					
			· ·	+/-1,252				
25 to 44 years	41.2%	+/-0.4	53,440	+/-1,218 +/-1,252 +/-1,028 +/-1,092				
25 to 44 years 45 to 64 years 65 years and over	41.2% 36.4%	+/-0.4 +/-0.4	53,440 63,329	+/-1,252 +/-1,028				
25 to 44 years 45 to 64 years 65 years and over FAMILIES	41.2% 36.4% 15.7%	+/-0.4 +/-0.4 +/-0.2	53,440 63,329 31,151	+/-1,252 +/-1,028 +/-1,092				
25 to 44 years 45 to 64 years 65 years and over	41.2% 36.4%	+/-0.4 +/-0.4	53,440 63,329	+/-1,252 +/-1,028				
25 to 44 years 45 to 64 years 65 years and over FAMILIES	41.2% 36.4% 15.7%	+/-0.4 +/-0.4 +/-0.2	53,440 63,329 31,151	+/-1,252 +/-1,028 +/-1,092 +/- <b>758</b>				
25 to 44 years 45 to 64 years 65 years and over FAMILIES Families	41.2% 36.4% 15.7% <b>1,164,221</b>	+/-0.4 +/-0.4 +/-0.2 +/- <b>11,318</b>	53,440 63,329 31,151 <b>62,470</b>	+/-1,252 +/-1,028 +/-1,092				
25 to 44 years 45 to 64 years 65 years and over FAMILIES Families With own children under 18 years	41.2% 36.4% 15.7% <b>1,164,221</b> 49.3%	+/-0.4 +/-0.4 +/-0.2 +/- <b>11,318</b> +/-0.6	53,440 63,329 31,151 <b>62,470</b> 58,416	+/-1,252 +/-1,028 +/-1,092 +/- <b>758</b> +/- <b>758</b>				
25 to 44 years 45 to 64 years 65 years and over FAMILIES Families With own children under 18 years With no own children under 18 years	41.2% 36.4% 15.7% <b>1,164,221</b> 49.3% 50.7%	+/-0.4 +/-0.4 +/-0.2 +/- <b>11,318</b> +/-0.6 +/-0.6	53,440 63,329 31,151 <b>62,470</b> 58,416 66,049	+/-1,252 +/-1,028 +/-1,092 +/-1,092 +/- <b>758</b> +/- <b>758</b> +/-863				

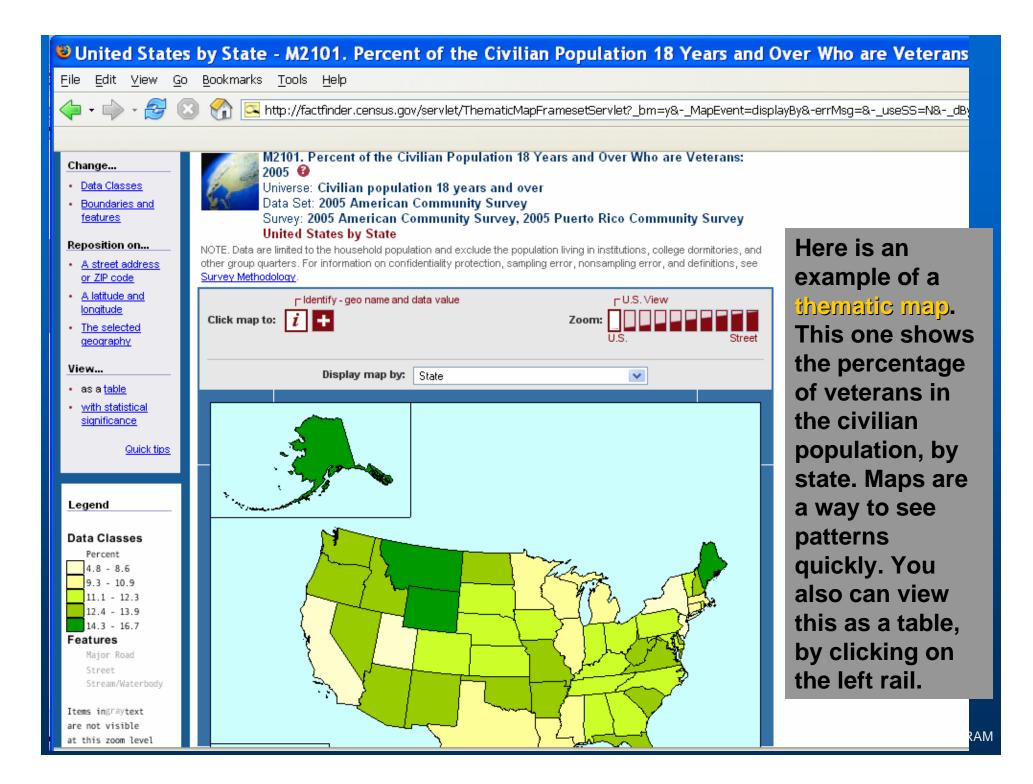
Here is an example of a subject table – median income for different groups in Colorado. You can look at income gaps between races and ethnic groups, or different kinds of households and families. GO

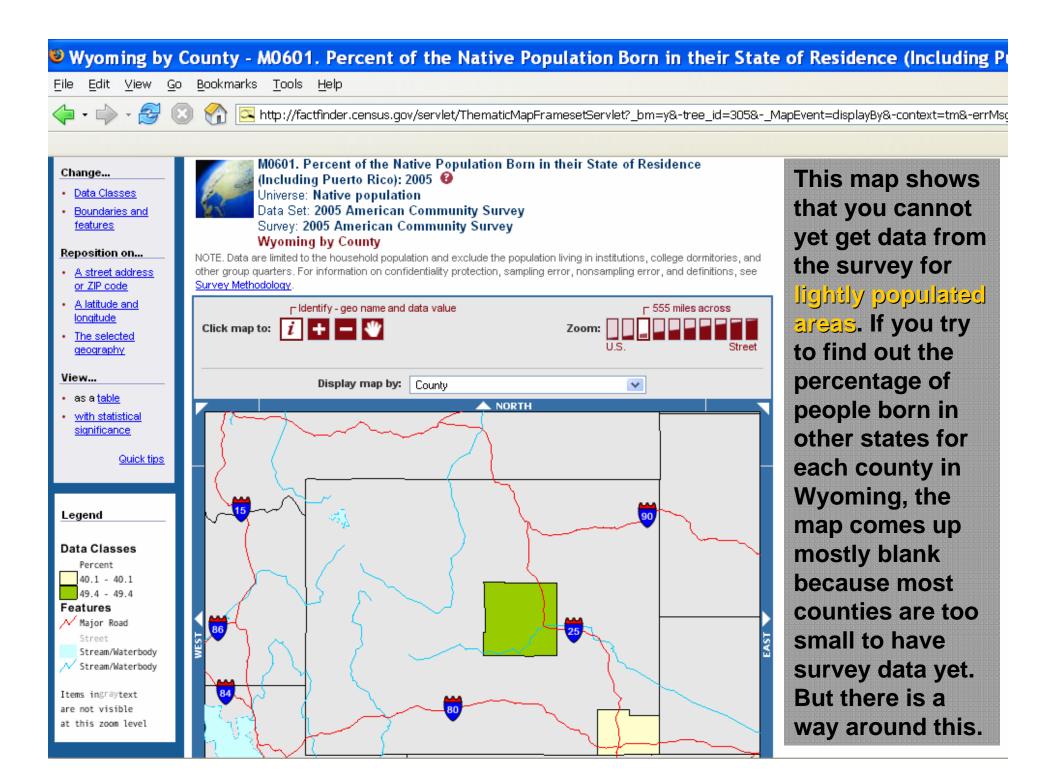
Subject areas you can choose from include:

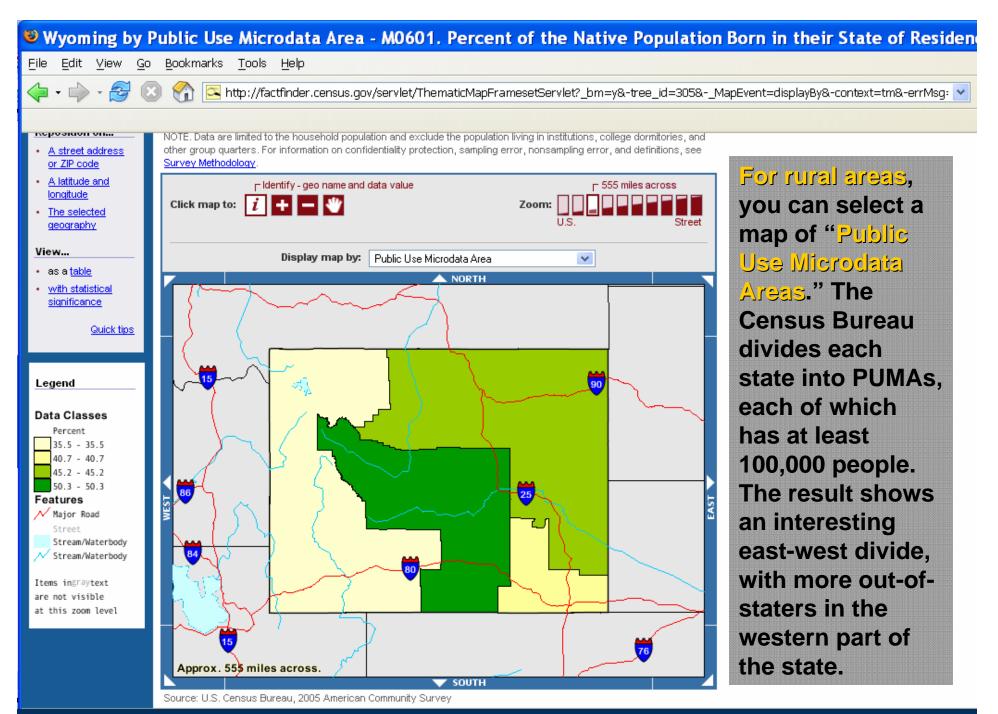
- children,
- disability,

• education,

- employment,
- housing,
- origin and language (immigrants),
- poverty,
- relationships,
- and transportation.







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### A few hints for finding your way



- Not sure what something means?
  - Check the "glossary" at the top of the FactFinder page
  - Look at "subject definitions" as you go along
- You can download numbers and maps to a spreadsheet or other program.
- Look for (?) or preview options to get more information before committing yourself to a search.

### **A Few Cautions**

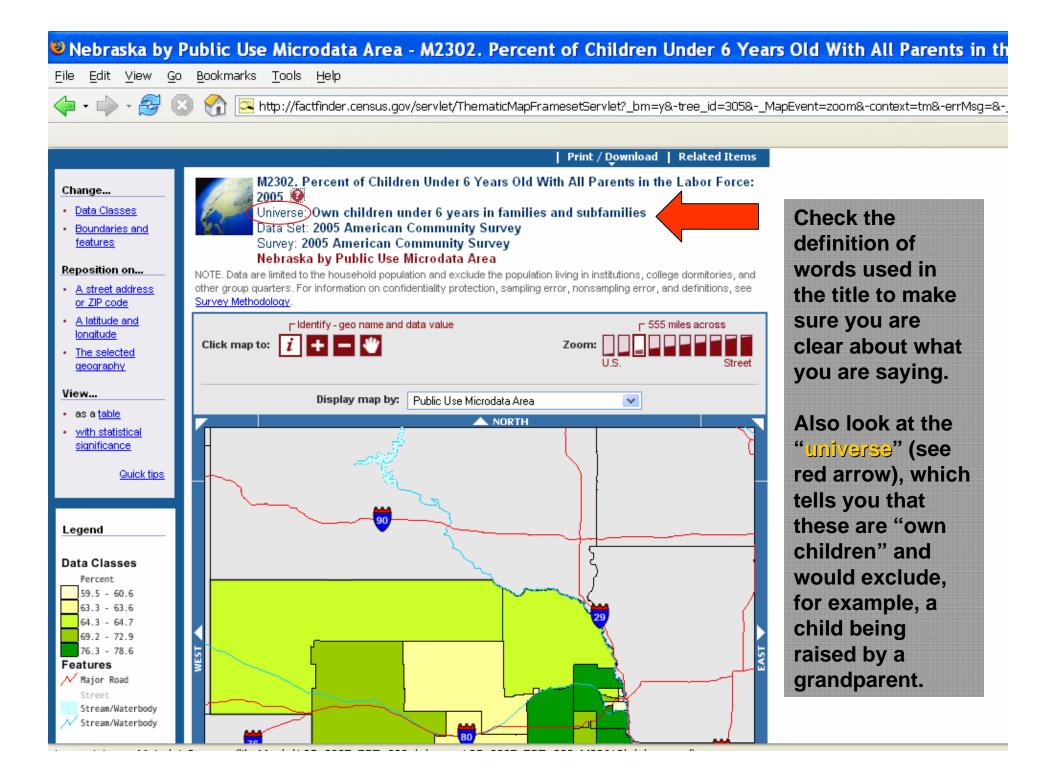


- The purpose of the survey is to provide characteristics, not counts
- Check your definitions and your "universe"
- Be careful about comparing 2005 survey estimates with those from the 2000 Census
- Check the margin of error to make sure there's a real difference between two estimates you want to talk about...and then don't make a big deal out of small differences.

### ACS: Characteristics, Not Counts

### Use the Census Bureau's <u>annual</u> population estimates:

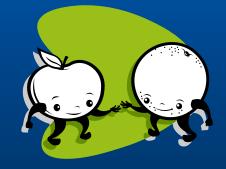
- If you want to know the number of people in a state, county or other geographic area
- The same goes for age, race group, and male-female totals
- Use the <u>American Community Survey</u> for:
  - Data to describe the group of people you are looking at



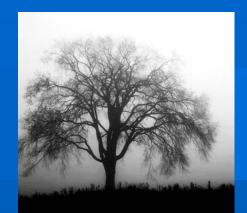
## Has something changed over time?

- If your area has survey data going back to 2001, use that to make comparisons over time
- You can make some comparisons with 2000 using census data, but be cautious.
- More detail on this is on the Brookings website.

#### Apples vs. oranges...



## Survey numbers have fuzzy edges



- Every survey number is an estimate.
- They are foggy or cloudy around the edges, with a margin of error. That's why English has words such as "roughly," "about" or "approximately."
- Make sure two estimate ranges do not overlap, so that you do not mistakenly say there is a difference when there may not be.

# Here is the easy way to figure whether two estimates overlap

- Each survey number is an estimate with its own margin of error. The smaller the group being measured, the larger that margin of error will be.
- If your first estimate is 12.0%, with a margin of error of 2.0%, the range is 10.0-14.0%.
- To find the range of an estimate, add the margin of error to it to see how large it could be [12.0% + 2.0% = 14.0%].
- Then subtract the margin of error from the estimate to see how small it might be. [12.0% – 2.0% = 10.0%]
- Do the same easy math for your second estimate, and see whether their ranges overlap.

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significance	Rank 😱	State 🔒	Median	Margin of Error	\$62,187 [61,592
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as a <u>chart</u>		Maryland	61,592	+/-595	+595], so New
		Connecticut	60,941	+/-812	Jersey may not be
Other tables	4	Hawaii	58,112	+/-1,969	
Select another	5	Massachusetts	57,184	+/-694	first.
ranking table	6	New Hampshire	56,768	+/-999	
	7	Alaska	56,234	+/-1,807	
	8	Virginia	54,240	+/-540	Connecticut income
<ul> <li>Subject Definitions</li> </ul>	9	California	53,629	+/-324	
	10	Delaware	52,499	+/-1,416	could be as high as
<ul> <li><u>Quality Measures</u></li> </ul>	11	Minnesota	52,024	+/-366	\$61,753 [60,941 +
	12	Rhode Island	51,458	+/-1,374	
	13	Colorado	50,652	+/-553	812], so Maryland
	14	Illinois	50,260	+/-338	•
	15	New York	49,480	+/-422	cannot brag that it
	16	Washington	49,262	+/-644	beats Connecticut.
		Nevada	49,169	+/-890	
	18	Utah	47,934	+/-946	
	19	District of Columbia	47,221	+/-1,934	
	20	Wisconsin	47,195		
		United States	46,242	Fortunately, tr	nere is an easier way
	21	Wyoming	46,202	to check whet	her two estimates
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	26	Arizona	44,282		

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View as a <u>chart</u>	dormito	ries	, and other group quar	ehold population and exclud ters. For information on con , see <u>Survey Methodology</u> .		
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	3	_	Connecticut Havvaii	60,941 58,112	+/-812 +/-1,969	there is any meaningful
<ul> <li>Subject Definitions</li> </ul>	5		Massachusetts	57,184	+/-694	difference between two
<ul> <li><u>Quality Measures</u></li> </ul>	6		New Hampshire	56,768	+/-999	estimates.
	7		Alaska	56,234	+/-1,807	coundico.
	8		Virginia	54,240	+/-540	
	9		California	53,629	+/-324	Just click on "with statistical
	10		Delaware	52,499	+/-1,416	
	11		Minnesota	52,024	+/-366	significance" and then select
	12	-	Rhode Island	51,458	+/-1,374	the area you want to compare.
	13		Colorado	50,652	+/-553	
	14		Illinois New York	50,260 49,480	+/-338 +/-422	The single red dots next to New
	15		Washington	49,480	+/-422	Jersey and Maryland indicate
	17		Nevada	49,202	+/-890	
	18		Utah	47,934	+/-946	that their incomes may not be
	19		District of Columbia	47,221	+/-1,934	
	20		Wisconsin	47,105	+/-394	higher than Connecticut'sand
			United States	46,242	+/-104	you don't have to do the math!
	21		Wyoming	46,202	+/-1,518	
			Michigon	46.000	.7.440	

### Even if two estimates are [statistically] different, ask yourself...

- Is the difference big enough to justify a story?
- Maybe the story is that there is not much of a difference, or may not be.



# If your comparison doesn't work, you could try something else

- In the income example, you can still say that New Jersey's median household income ranks among the richest states.
- You could look at different race or age groups in New Jersey and compare their income figures.
- You could look at American Community Survey estimates from past years and see whether New Jersey median household income is up or down.

### **Caution Checklist**



- □ Make sure of your <u>definitions</u>
- □ Know your "<u>universe</u>"
- Don't write about estimates where lack of group quarters makes a difference
- If comparing past and present, check for boundary changes
- Figure the range of each estimate to determine any overlap
- Reality check: Do not make a big deal out of small differences

# American Community Survey data release schedule

- Since 2000: All states, and many congressional districts and areas of 250,000 or more have multi-year data
- 2006: All areas of 65,000+ have
   2005 data, to be updated each year
- In 2008: Data for areas of 20,000+
  In 2010: Neighborhood-level data

### For more information...

- Census press office: 301-763-3691 or pio@census.gov
- Click on "Newsroom" on the Census Bureau home page, and then "media services" to access a telephone list of bureau experts (though they may send you back to the press office)
- Go to <u>http://www.census.gov/sdc/</u> for state data center contact information

## **Training opportunities**

- Four-week online training course led by Cynthia Taeuber
  - Register at: <u>http://www.statistics.com/courses/census</u>
- Reference: American Community Survey Data for Community Planning, by Cynthia Taeuber

- Available mid-December: www.trafford.com

### www.brookings.edu/metro/umi.htm

A recording of this training session and other resources for using the American Community Survey will be available at the **Brookings** website.

Questions? Contact Michelle Daniels, mdaniels@brookings.edu

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The Urban Markets Initiative aims to improve the quality of the information available on urban communities to unleash the full power of those markets to connect them to the economic mainstream. more about the Urban Markets Initiative

PROGRESSIVE ANALYTICS FOR DOWNTOWN DEVELOPMENT

#### Downtown Detroit Released by UMI, The Social

Compact, and the University of Michigan at the annual Urban Land Institute conference in Detroit, *Downtown Detroit In Focus* is the product of innovative, progressive analysis of the market size and potential of Downtown Detroit. Progressive analytics for downtown

development provide a more accurate picture of downtown and its neighborhoods. Working closely with the lead economic development and downtown business organizations, local decisionmakers will use this collaborative research product to better serve current residents and drive future development in downtown Detroit.

#### View the paper

Find out more about UMI's work in Retail and Commercial Development

#### INDUSTRY INITIATIVES

#### Measuring the Informal Economy - One Neighborhood at a Time

Street vendors in New York City, a home-based worker in Los Angles, the day laborer in New Orleans—these businesses are part of the "informal economy" but are an integral part of daily urban life. Accurate measurement of a community's economic activity has the power to attract new investment by businesses and new residents. But in many of our urban communities, residents remain underserved, in part because these type of businesses remain largely unmeasured by economists and banks.

View the paper

Find out more about the roundtable, "Hidden in Plain Sight:

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November 15, 2006

Of Silk Purses and

Sows' Earmarks by

Andrew Reamer

September 25.

2006

Using Census

Good Stories

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