

SMARTER

Balanced Assessment Consortium

An Overview of SMARTER Balanced Assessment Consortium

Joe Willhoft, Asst. Superintendent

Washington Office of Superintendent of Public Instruction

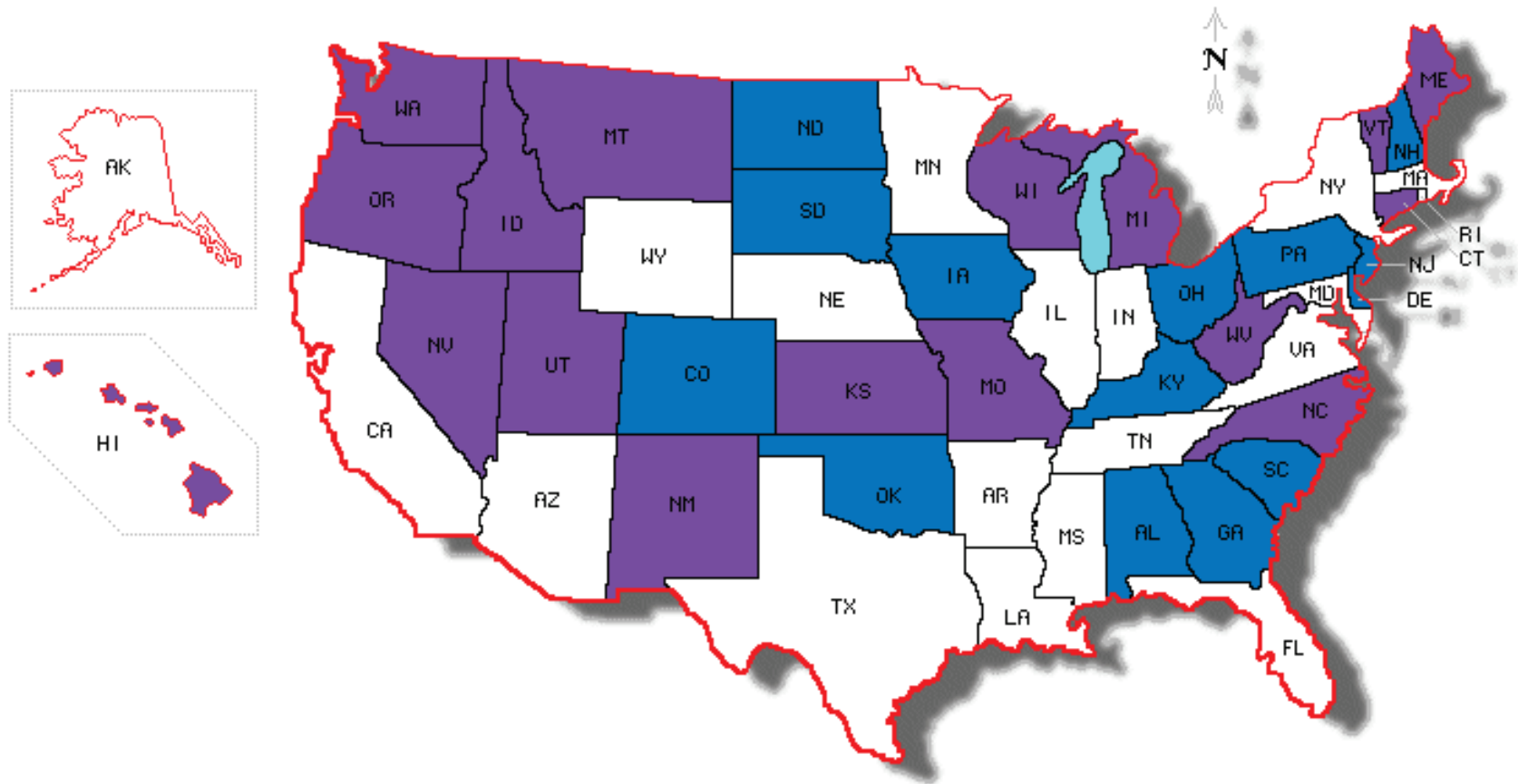
Brown Center on Education Policy at Brookings

The Brookings Institution, Washington DC October 28, 2010

SMARTER Balanced Assessment Consortium

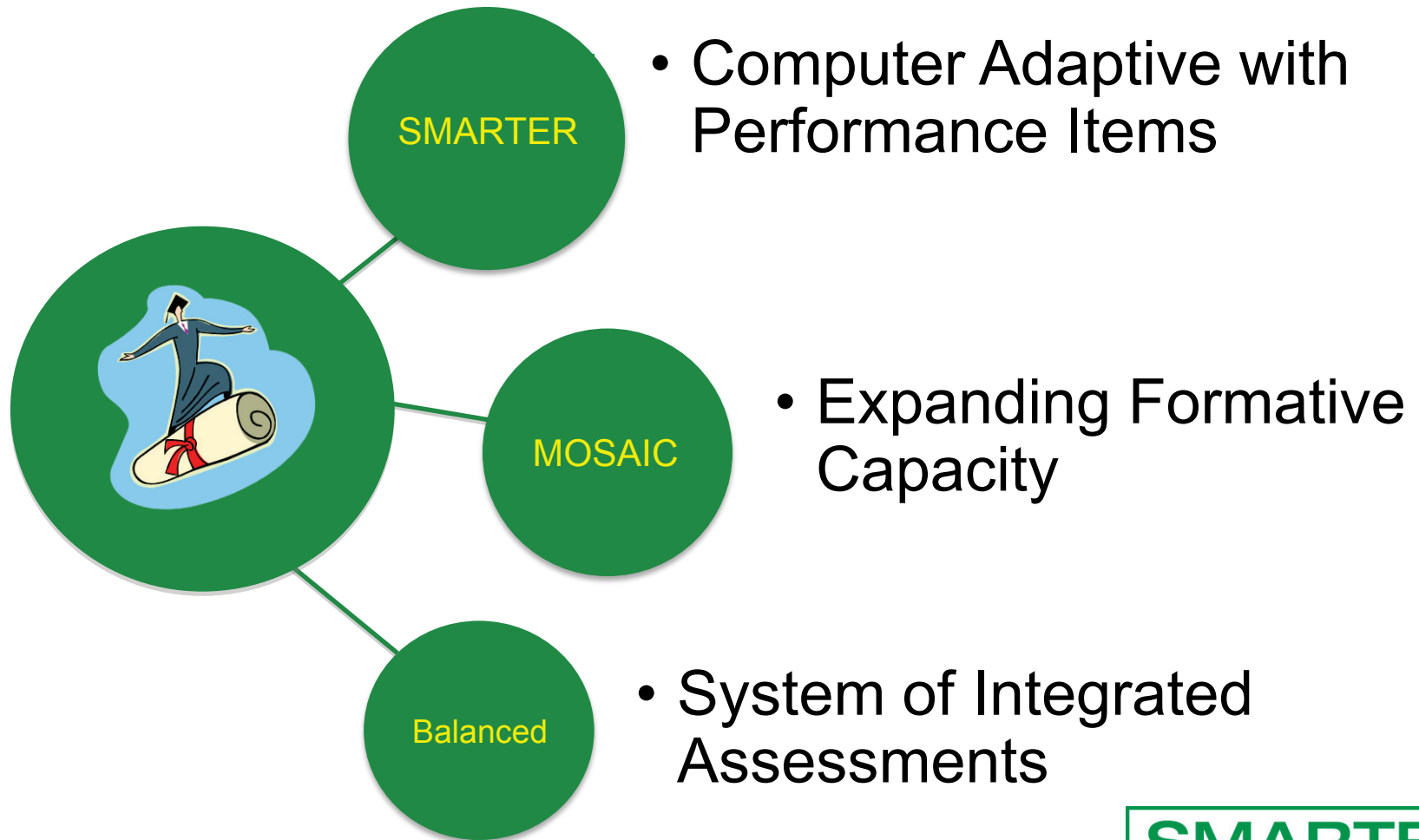
-- Member States --

- - Governing
- - Advisory



NOTES:
The State of Washington is a Governing State in addition to serving in the unique role of Lead Procurement State/Lead State for the Consortium.

Historical Development of the SMARTER Balanced Consortium



A 31-State Consortium

17 Governing States	14 Advisory States
CT, HI, ID, KS, ME, MI, MO, MT, NC, NM, NV, OR, UT, VT, WA, WI, WV	AL, CO, DE, GA, IA, KY, ND, NH, NJ, OH, OK, PA, SC, SD
Total Number of States = 31	

Fiscal Agent: Washington State

Consortium Governance

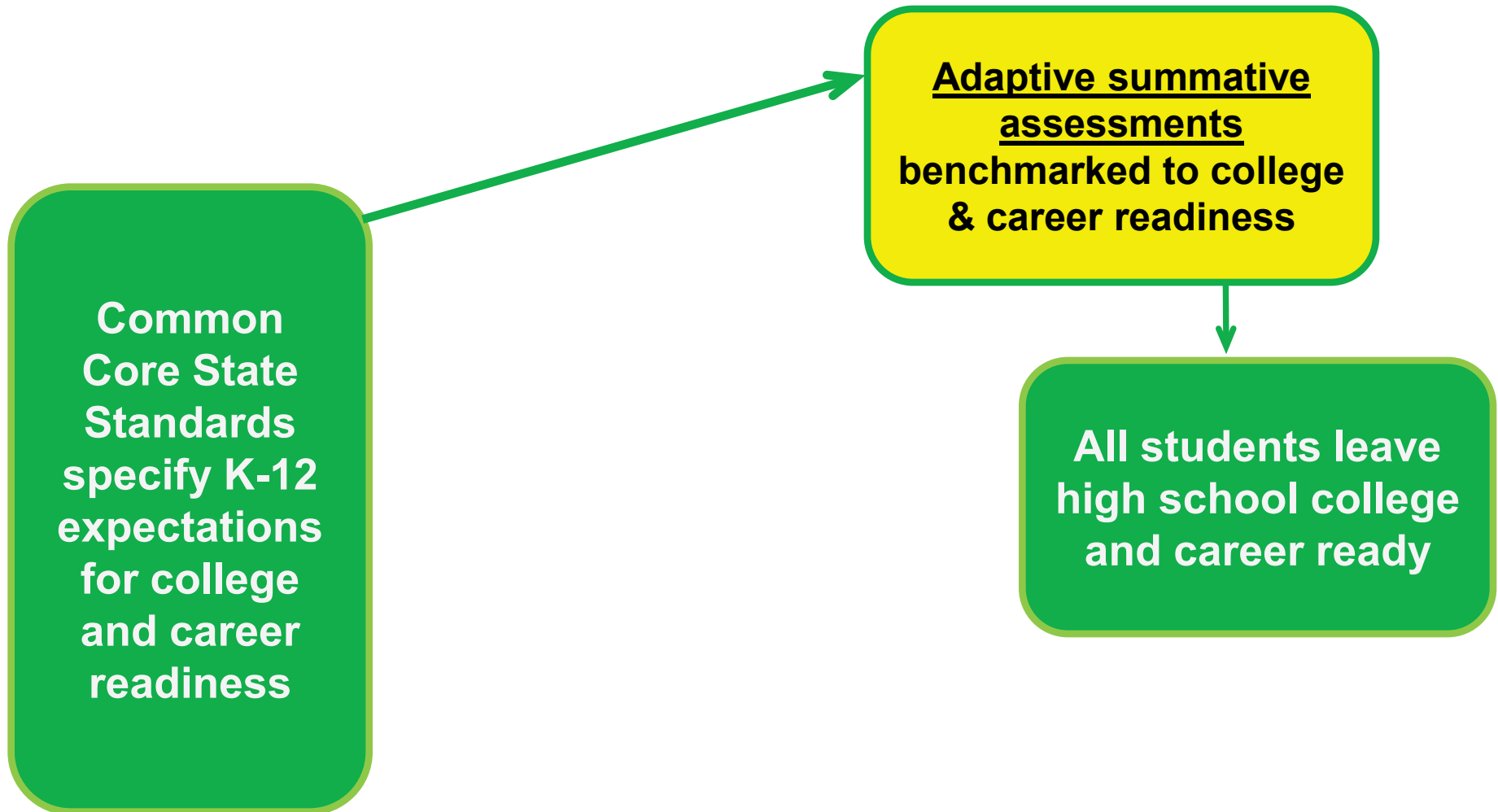
Governing Co-leads	Tony Alpert (OR) Judy Park (UT)
Governing Executive Committee	Dan Hupp (ME); Joseph Martineau (MI); Carissa Miller (ID); Lynette Russell (WI); Governing State Rep.; Higher Ed. Rep. (tbd)
Consortium Executive Director Project Management Partner	Joe Willhoft WestEd
Policy Advisor Senior Research Advisor	Sue Gendron Linda Darling-Hammond

How do we get
from here...

...to here?

**Common
Core State
Standards
specify K-12
expectations
for college
and career
readiness**

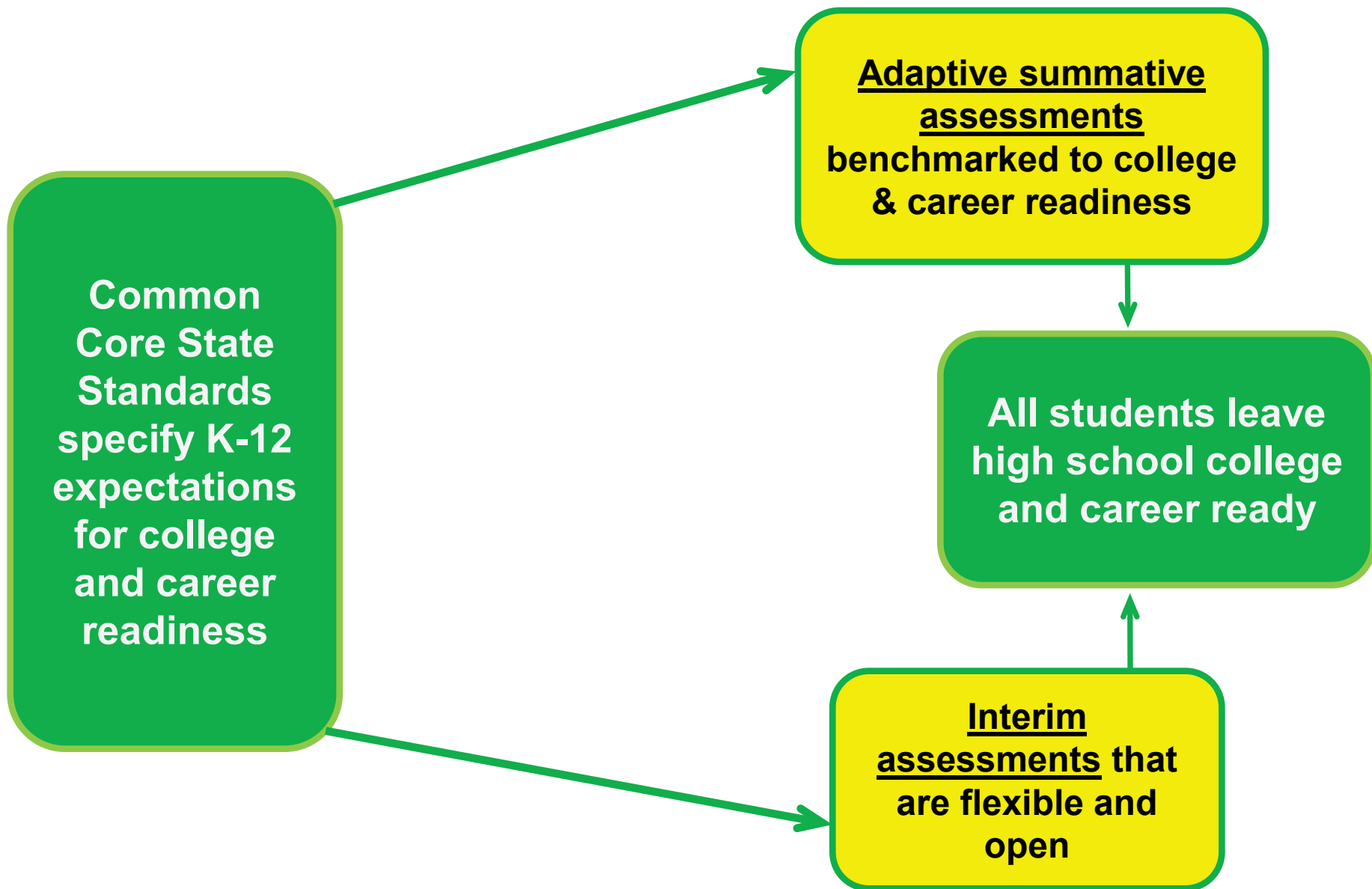
**All students leave
high school college
and career ready**



Summative Assessments

Summative assessments using online computer adaptive technologies

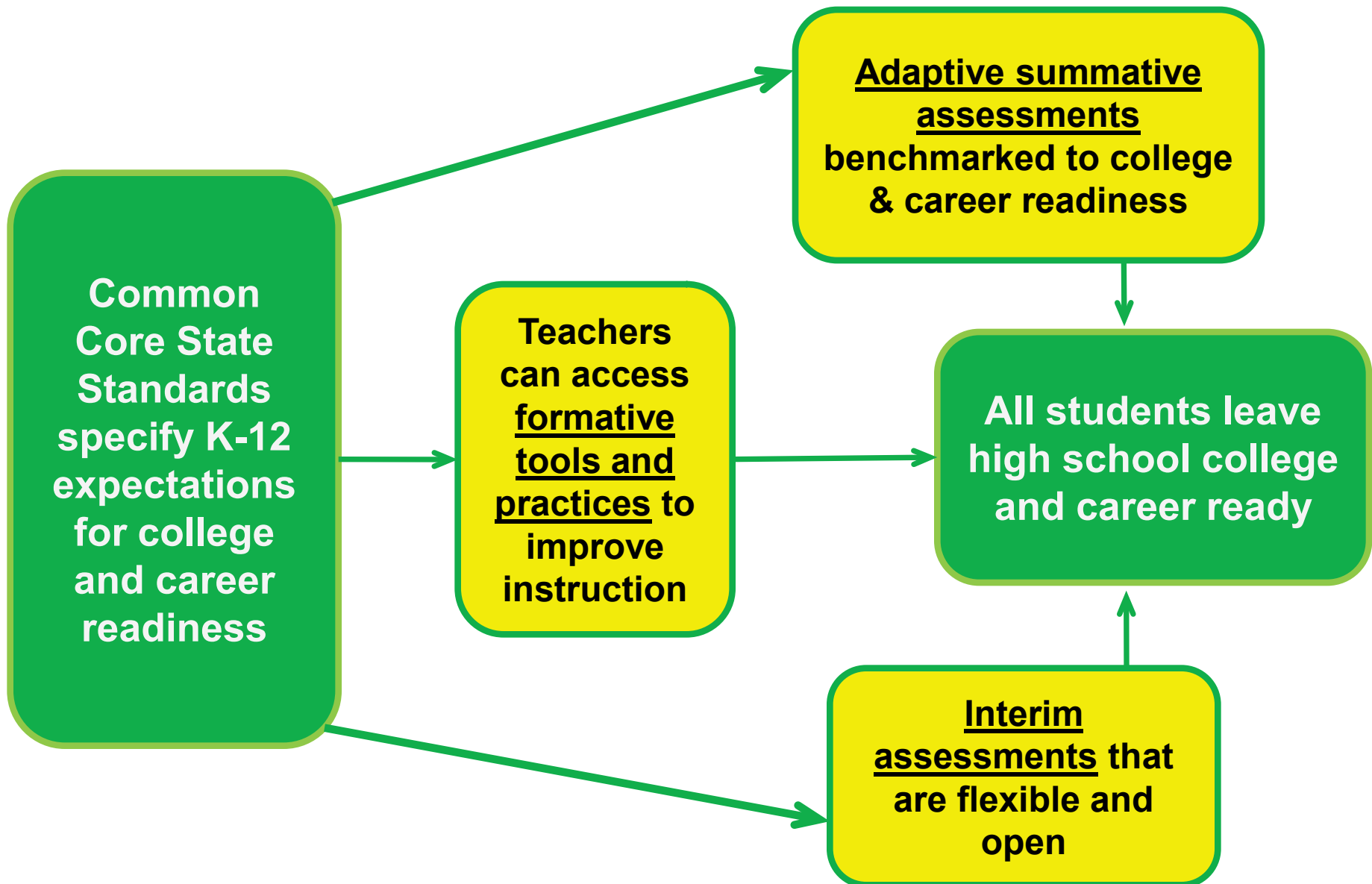
- Efficiently provide **accurate measurement** of all students, across the spectrum of knowledge and skills, with shorter tests
- Incorporate **adaptive precision into performance tasks** and events
- Will **assess full range of CCSS** in English language arts and mathematics; will include a **variety of item types**
- Describe both **current achievement and growth across time**, showing progress toward college- and career-readiness
- Scores can be reliably used for **state-to-state comparability**, with **standards set against research-based benchmarks**
- The **option of giving the summative tests twice a year.**



Interim Assessments

Optional interim assessments

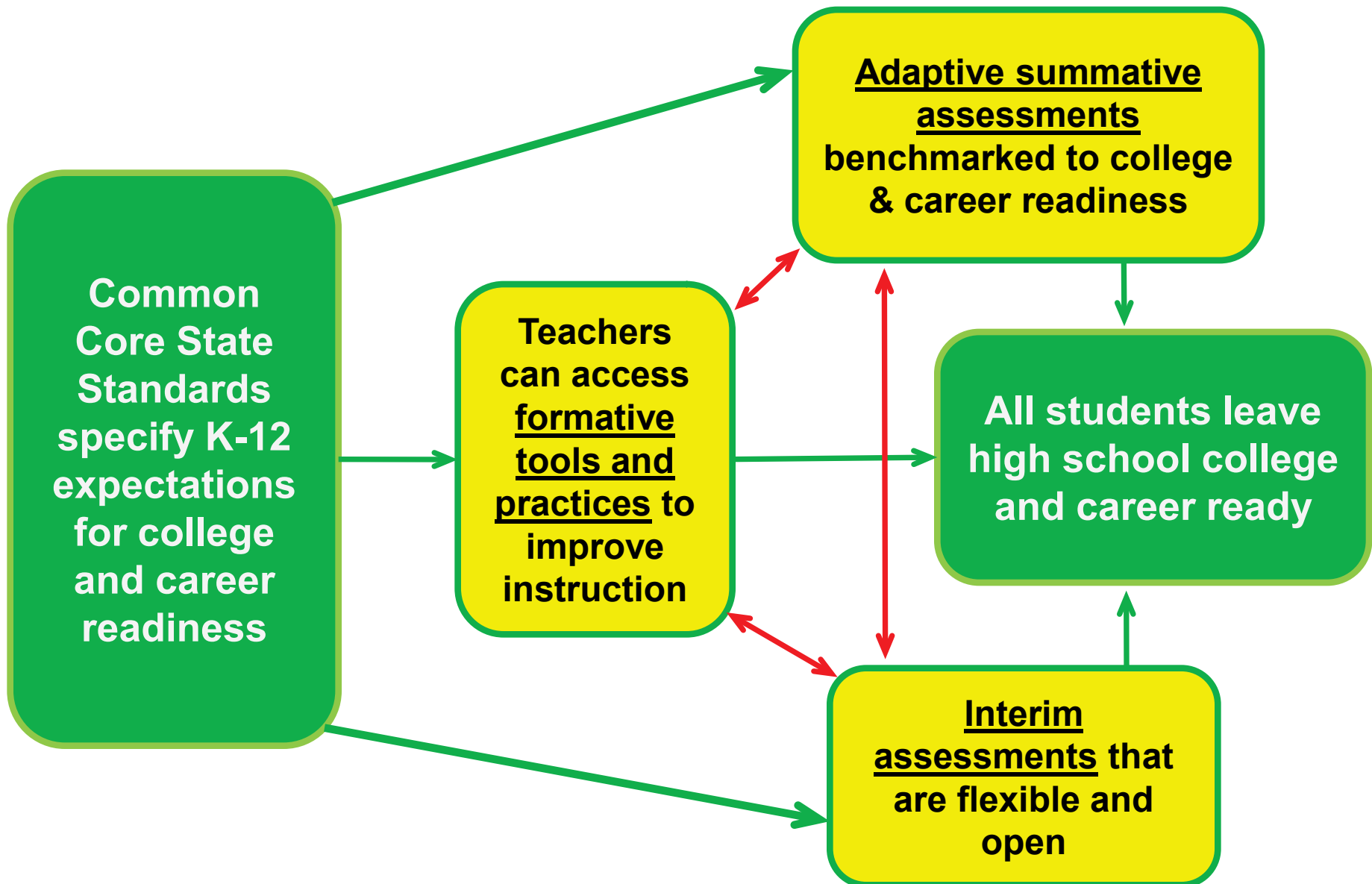
- Are aligned to and reported **on the same scale as the summative assessments**
- Help **identify specific needs** of each student, so teachers can provide appropriate, targeted instructional assistance
- Incorporate significant **involvement of teachers in item and task design and scoring**
- Are **non-secure and fully accessible** for use in instruction and professional development activities
- Provide students and teachers with **clear examples of the expected performance** on common standards.



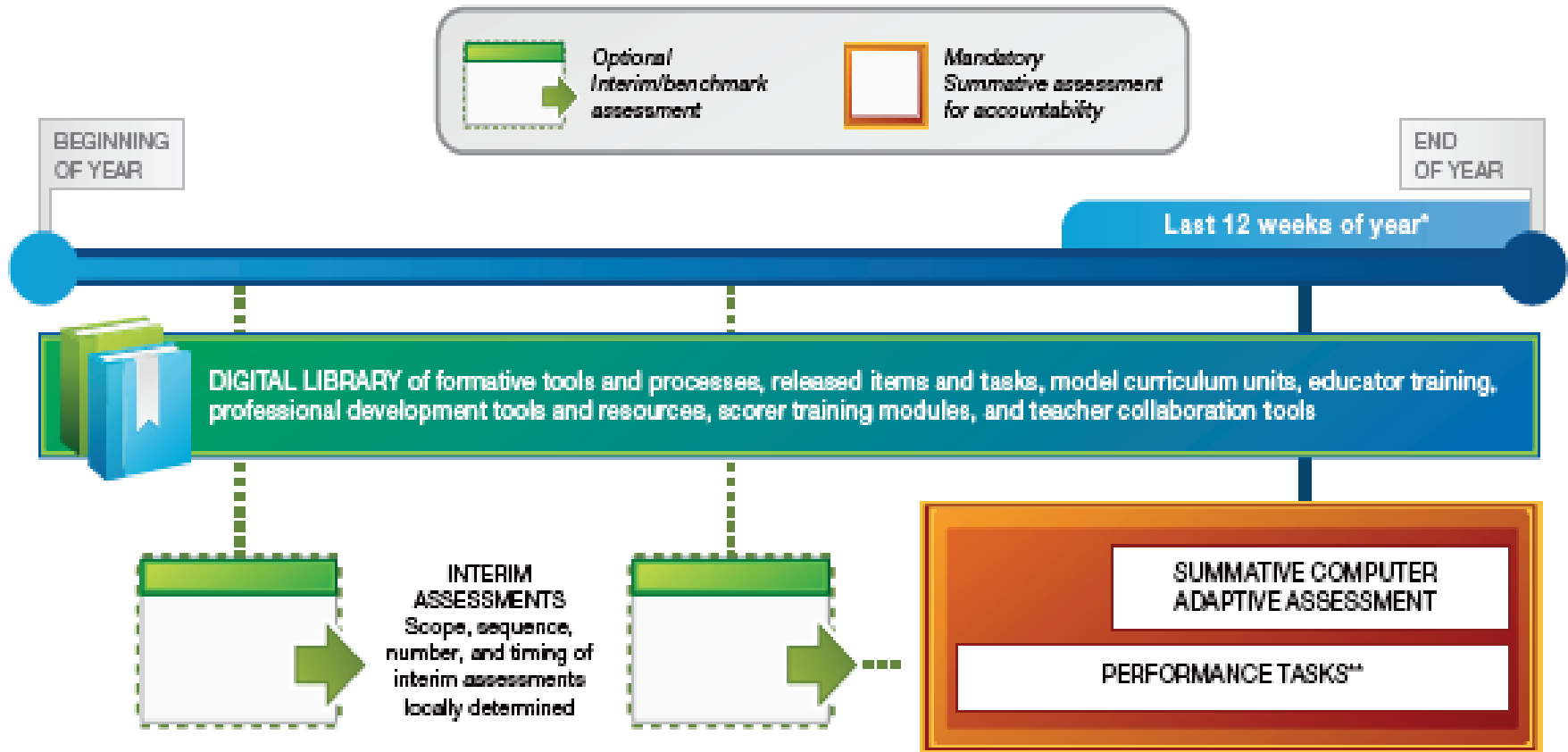
Formative Tools and Practices

Web-based formative assessment resources

- Online resources on **assessment literacy, aligning assessments to CCSS, and formative assessment guides**
- Training for local **development of item and tasks** and design and use of **scoring guides**
- Support of **best practices through online learning modules**
- Comprehensive information portal, providing:
 - educator **access to information about student progress** toward college- and career-readiness
 - exchange of **student performance history** across districts and states



System Highlights



Formative
Tools and
Processes

Interim/
Benchmark

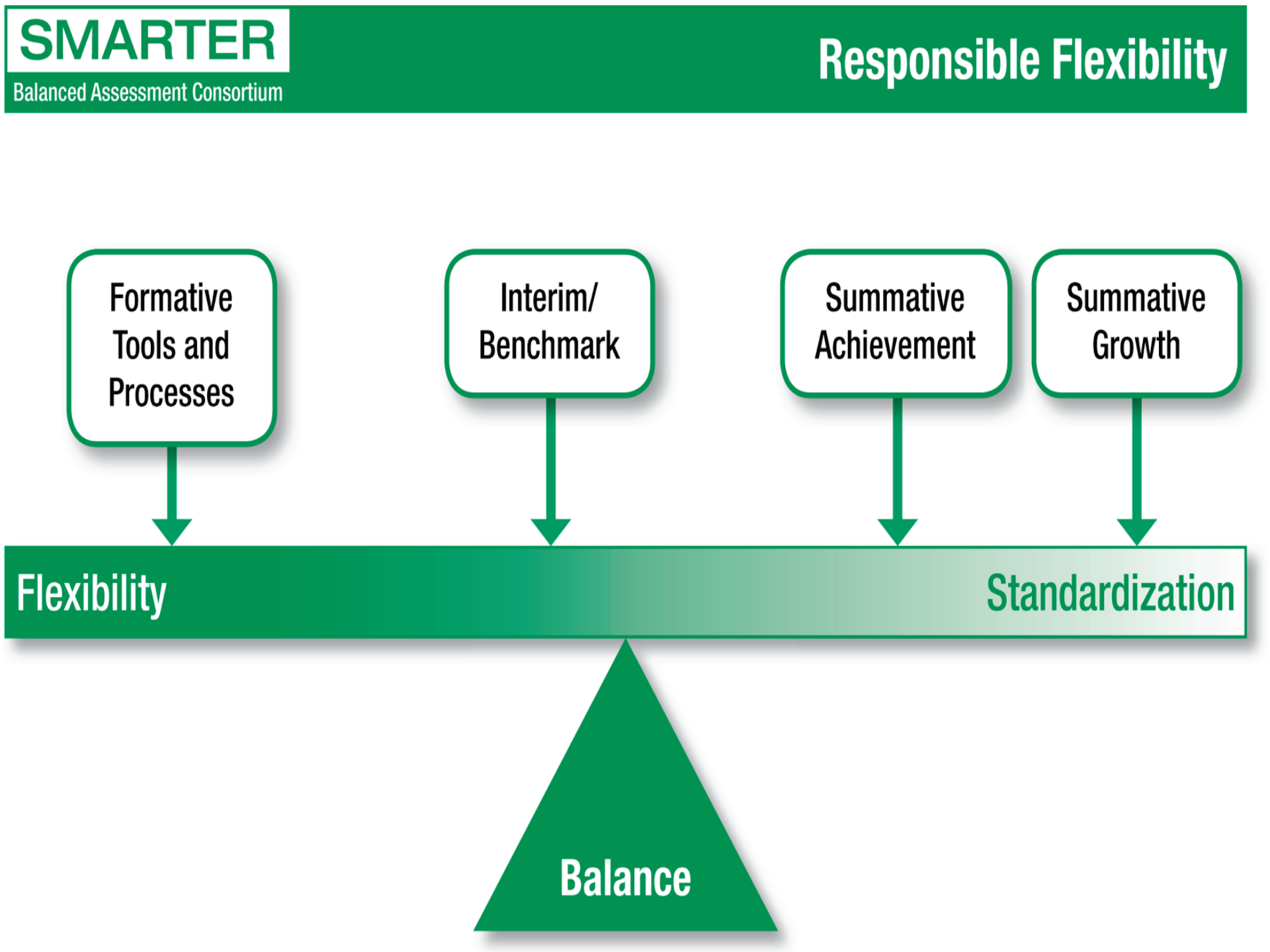
Summative
Achievement

Summative
Growth

Flexibility

Standardization

Balance

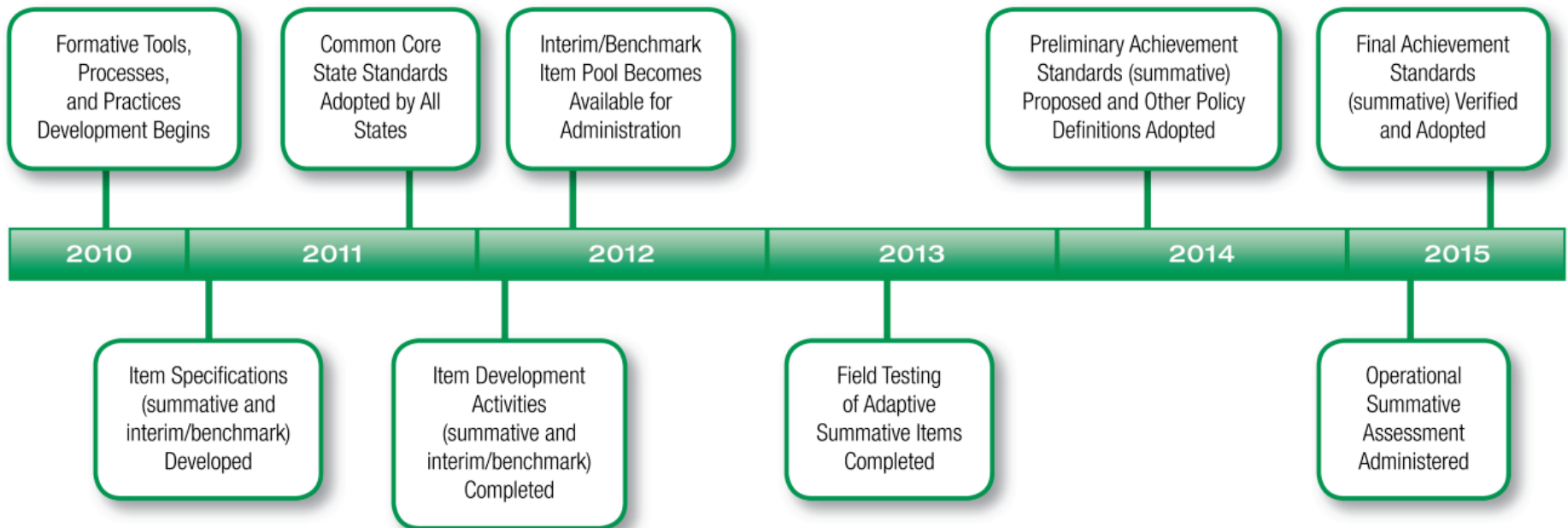


Timeline

SMARTER

Balanced Assessment Consortium

Time Line of Major Milestones: The First Funding Cycle



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To find out more...

...the SMARTER Balanced Assessment Consortium can be found online at

www.k12.wa.us/SMARTER