

New Book from Brookings Press

Standards-Based Reform and the Poverty Gap: Lessons for No Child Left Behind

Monday, October 22, 2007 10:00 a.m. – 11:30 a.m.

The Brookings Institution Saul Room and Zilkha Lounge 1775 Massachusetts Avenue, NW Washington, D.C.

Is No Child Left Behind enhancing educational opportunities for our most disadvantaged students? According to *Standards-Based Reform and the Poverty Gap: Lessons for No Child Left Behind,* past efforts to raise educational standards have done little to help poor children. Some strategies seem promising, such as requiring teachers to master their subjects, assessing core academic content, and offering free tutoring to struggling students. However, poor implementation of such reforms has curtailed their potential positive impact.

At this Brown Center event, three of the book's authors will provide an overview of findings, explain key details in the areas of teacher quality and supplemental tutoring, and offer recommendations for the reauthorization of No Child Left Behind.

Audience Q&A will follow the presentations, and continental breakfast will be provided.

Moderator:

Adam Gamoran

Professor of Sociology and Education Policy Studies Director, Wisconsin Center for Educational Research University of Wisconsin–Madison

Panelists:

Laura Desimone Associate Professor of Education University of Pennsylvania Rachel Durham Research Scientist The John Hopkins University Andrew Porter Dean Graduate School of Education University of Pennsylvania

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