



A GLOBAL COMPACT ON LEARNING

TAKING ACTION ON EDUCATION IN
DEVELOPING COUNTRIES



Significant Progress...

But challenges remain.

- Tens of millions still out of school
- Progress has been uneven
- Going to school hasn't translated to learning

Magnitude of the Learning Crisis

In some sub-Saharan African countries, children with 5 years of education have a 40% chance of being illiterate.

(UNESCO, 2010)



Magnitude of the Learning Crisis



In rural India, only 53% of students in grade 5 could read a grade 2 text. (ASER, 2010)

Magnitude of the Learning Crisis

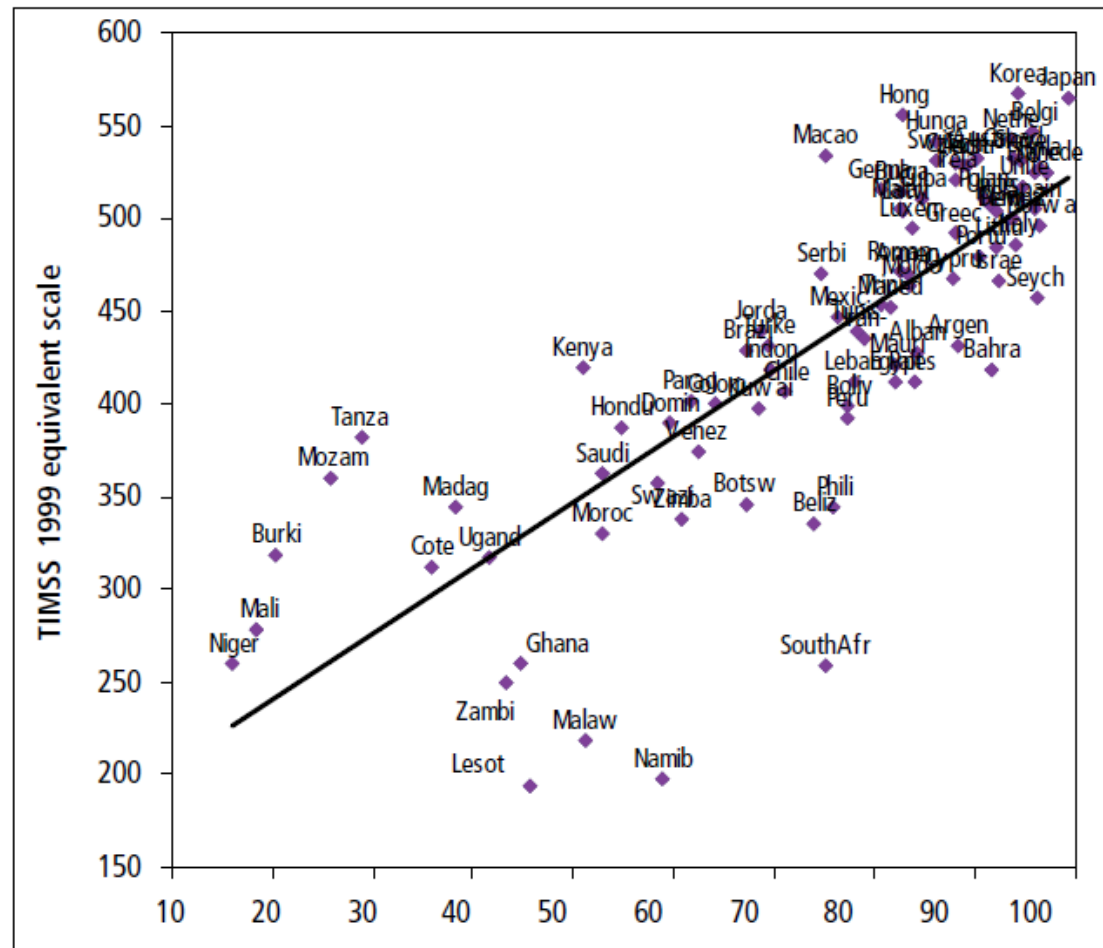
In 9 Arab countries, only 1/3 of recent graduates hired had skills needed for jobs.
(e4e, 2011)



Learning: The New Global Agenda

- The right to education = the right to learning
- Return to original intent of EFA
- Learning essential to economic and social benefits of education
- Achieving access is dependent on education quality

Achieving Access is Dependent Upon Education Quality



Source: L. Crouch and P. Vinjevd, "South Africa: Access before Quality, and What to Do Now?"
Profesorado: Revista de curriculum y formación del profesorado 10, no. 1 (2006).

If there is a learning
crisis and addressing it
is important...

what next?

A New Policy Agenda

PRIORITIES	PRIORITY 1 Support quality early childhood development and learning opportunities for girls and boys	PRIORITY 2 Build foundational skills in literacy and numeracy in the lower primary grades	PRIORITY 3 Support transitioning to and completing secondary school and post-primary opportunities that build relevant life and labor skills
STRATEGIES			
STRATEGIES COMMON TO ALL PRIORITIES	<ul style="list-style-type: none"> • Improve the quality of teaching • Build effective assessment systems linked to teaching and learning 		
ENABLING ENVIRONMENT EQUITY – PARTICIPATION – ACCOUNTABILITY – PROTECTION			

A Global Compact on Learning

- Renew global commitment to education
- Focus dialogue on learning
- Build on and unite ongoing work
- Broaden base, bring in new groups

Role for Everyone



Six Areas of Action

LEADERSHIP

PARTNERSHIP

FINANCING

MEASUREMENT

ADVOCACY

BUILDING EVIDENCE

Forging a Global Compact on Learning

Learning
Crisis



Know What
is Needed



Role for
Everyone

