

A GLOBAL COMPACT ON LEARNING

TAKING ACTION ON EDUCATION IN
DEVELOPING COUNTRIES



Significant Progress...

But challenges remain.

- Tens of millions still out of school
- Progress has been uneven
- Going to school hasn't translated to learning

Magnitude of the Learning Crisis

In some sub-Saharan African countries, children with 5 years of education have a 40% chance of being illiterate.

(UNESCO, 2010)



Magnitude of the Learning Crisis



In rural India,
only 53% of
students in
grade 5 could
read a grade 2
text. (ASER, 2010)

Magnitude of the Learning Crisis

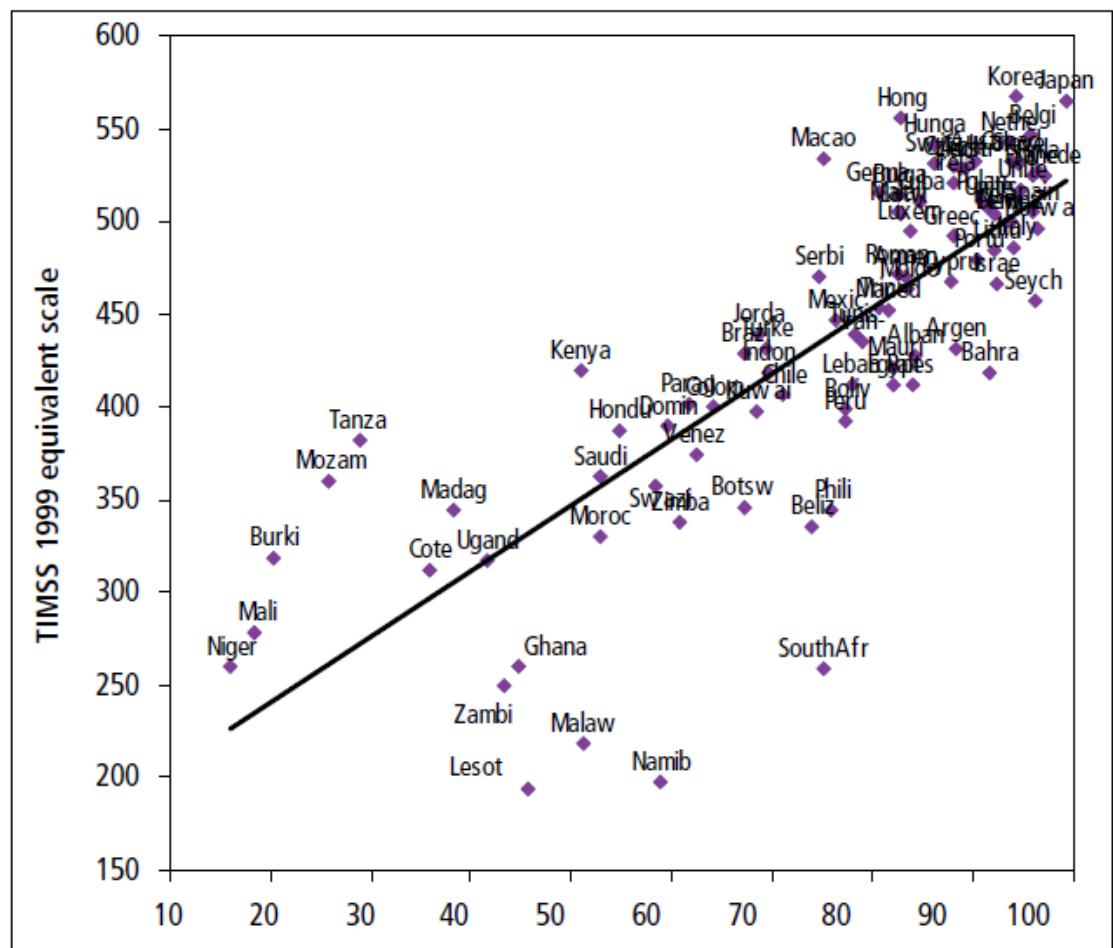
In 9 Arab countries, only 1/3 of recent graduates hired had skills needed for jobs.
(e4e, 2011)



Learning: The New Global Agenda

- The right to education = the right to learning
- Return to original intent of EFA
- Learning essential to economic and social benefits of education
- Achieving access is dependent on education quality

Achieving Access is Dependent Upon Education Quality



Source: L. Crouch and P. Vinjevold, "South Africa: Access before Quality, and What to Do Now?" *Profesorado: Revista de currículum y formación del profesorado* 10, no. 1 (2006).



If there is a learning crisis and addressing it is important...

what next?

A New Policy Agenda

PRIORITIES	PRIORITY 1 Support quality early childhood development and learning opportunities for girls and boys	PRIORITY 2 Build foundational skills in literacy and numeracy in the lower primary grades	PRIORITY 3 Support transitioning to and completing secondary school and post-primary opportunities that build relevant life and labor skills		
STRATEGIES					
STRATEGIES COMMON TO ALL PRIORITIES	<ul style="list-style-type: none">• Improve the quality of teaching• Build effective assessment systems linked to teaching and learning				

ENABLING ENVIRONMENT
EQUITY – PARTICIPATION – ACCOUNTABILITY – PROTECTION

A Global Compact on Learning

- Renew global commitment to education
- Focus dialogue on learning
- Build on and unite ongoing work
- Broaden base, bring in new groups

Role for Everyone



Six Areas of Action

LEADERSHIP

PARTNERSHIP

FINANCING

MEASUREMENT

ADVOCACY

BUILDING EVIDENCE

Forging a Global Compact on Learning

Learning
Crisis



Know What
is Needed



Role for
Everyone

