# TIFFANY N. FORD, MPH, PhD

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University of Illinois at Chicago School of Public Health Division of Community Health Sciences 1603 West Taylor Street Chicago, IL 60612-4394

#### **EDUCATION**

2018 – 2021	<b>Doctor of Philosophy in Policy Studies,</b> University of Maryland, School of Public Policy Concentration: Social Policy
2014 – 2016	Master of Public Health, University of Illinois at Chicago, School of Public Health Department of Community Health Sciences
2010 – 2014	Bachelor of Science in Education, cum laude, University of Miami Majors: Human and Social Development (Community track) and Economics Minor: Health Sector Management and Policy

#### **ACADEMIC POSITIONS**

2023 – present Assistant Professor (tenure track	2023 - present	Assistant Professor	(tenure track
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Department of Community Health Sciences

University of Illinois Chicago, School of Public Health

#### 2021 – 2023 Postdoctoral Fellow

Center for Economic Security and Opportunity (Formerly: Center on Children and Families)

**Brookings Institution** 

# 2021 – 2022 Health Equity Postdoctoral Research Associate

Politics of Race, Immigration, Class and Ethnicity Research Initiative

Advisor: Jamila Michener

Cornell University, Department of Government

# **AWARDS AND FELLOWSHIPS**

2025	Research Article of the Year Awardee (AY 2024-25), Methodological category, University of Illinois
2025	Chicago, School of Public Health
2025	Bernard H. Baum Golden Apple Award for Teaching Honorable Mention (AY 2024-25), University of
	Illinois Chicago, School of Public Health
2023 - present	Non-Resident Fellow, Brookings Institution, Economic Studies
2023- 2024	Non-Resident Fellow, Brookings Institution, Brookings Metro
2023	Emotional Well-Being and Physical Health Summer Short Course Tuition Fellowship,
	Network for Emotional Well-Being
2022 - 2023	Scholar, Michigan Integrative Well-being and Inequality (MIWI), University of
	Michigan School of Public Health, NCCIH (R25-AT010664)
2022	Scholar, Summer Mentoring Workshop, University of Michigan, Michigan Center for Urban African
	American Aging Research, NIH (P30 AG015281)
2021	Innovative Research Award, University of Maryland, School of Public Policy
2021	Sadie Tanner Mossell Alexander Award for Excellence in Graduate Studies, Sadie Collective

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2021	Seed Grant on Race, Policy, Equity, and Social Justice, University of Maryland, School of Public
	Policy
2021	Ann G. Wylie Dissertation Fellowship, University of Maryland, Graduate School
2018 - 2020	Dean's Fellowship, University of Maryland, School of Public Policy
2018 - 2019	Joseph W. Rogers Fellowship, University of Maryland, School of Public Policy

#### **PUBLICATIONS**

### **Manuscripts (Under Review)**

- 1. **Ford, T.,** Joseph, A., Keyes, K, Adkins-Jackson, P.B. State-level racial animus as a driver of adolescent mental health in the United States. Submitted to *Journal of Adolescent Health*.
- 2. **Ford, T.**, Samuels, N. B., Obazuaye, V., Ezeani, T., Hill, D., Córdova-Herrera, C, Williams C. Organizing for Systems Change: Evaluation of a hyper-local cross-sectoral collaborative to address racial inequity. Submitted to *Social Sciences* Public Health & Social Change Special Issue.
- 3. Petranu, K., **Ford, T.**, Henley, D., Hammond, E., Henley, J., Crawford, M., Coleman, Z., Hirschtick, J. (2025). Exploring inequities in Long COVID diagnosis: Comparing the demographic profile of patients diagnosed with Long COVID vs. COVID-19. Submitted to *Scientific Reports*.

# **Manuscripts (Revise & Resubmit)**

1. King, R., **Ford, T.**, Henley, D., Hammond, E., Coleman, Z., Henley, J., Crawford, M., Hirschtick, J. (2025). Racial disparities in Long COVID: Why Black Americans are likely underrepresented in Long COVID estimates. Submitted to *Journal of Racial and Ethnic Health Disparities*.

## **Manuscripts & Book Chapters Accepted**

1. **Ford, T.**, San Miguel, C., Sullivan, G., Love, S., Epplin, W., Sheets, Z., Weiler, A., Yankelev, A., and Hebert-Beirne, J. "Transforming Public Health Curriculum: Critically Addressing Structural Drivers of Health Inequities to Prepare a Justice-Oriented Workforce." In *How the University of Illinois Chicago Is Transforming Interdisciplinary Education, Service, and Scholarship to Advance Social Accountability, Justice, and Equity*, edited by Jennifer Brier, Memoona Hasnain, and Lydia Hou. Chicago, IL: University of Illinois Press.

## **Manuscripts Published**

- 1. **Ford, T.**, Kubzansky, L., Mitchell, U., Graham, C. (2025). Broken Ties: Black Americans' Diminished Return of Socioeconomic Status on Subjective Well-being. *Journal of Racial and Ethnic Health Disparities*. <a href="https://doi.org/10.1007/s40615-025-02621-4">https://doi.org/10.1007/s40615-025-02621-4</a>
- 2. Acosta, M., Ford, T., Kersten, M., Etzkorn, E. Medina, C., O'Connell, K. Hebert-Beirne, J. (2025). Practicing Liberatory Pedagogy in a Graduate School of Public Health. *Journal of Community Engagement and Scholarship*. https://doi.org/10.54656/jces.v18i1.645
- 3. Sealy-Jefferson, S., Ross, L., Anderson-Mays, T., Sanders, K., Oneal, R., Booth, J., Brown, J., Mishra, S., **Ford,** T., Barnett, K., Chettri, S., Bosah, C., Hoang, M., Bellamy, S. (2025). Residential Evictions by Life Course, Type, and Timing, and Associations with Self-rated Health: Social Epidemiology to Combat Unjust Residential Evictions (SECURE) Study. *Journal of Urban Health*. https://doi.org/10.1007/s11524-025-00977-w
- 4. Adkins-Jackson, P., Gobaud, A., Kim, B., **Ford, T.**, Hill-Jarrett, T., Higgins Tejera, C., Ko, M., Bailey, Z., Hardeman, R., Tsai, A. Gee, G., Thorpe, R., Uzzi, M., Matz, M., Solomon, G., Avila-Rieger, J., Belsky, D., Babulal, G., Barnes, L., Manly, J., Szanton, Alang, S. (2025). "The place where danger waits": Ten years of incarceration after the 1994 Crime Bill and cognitive function among older adults. *Journal of Urban Health*. https://doi.org/10.1007/s11524-025-00975-y
- 5. Adkins-Jackson, P., Higgins Tejera, C., Cotton-Samuel, D., Foster, C. L., Brown, L. L., Watson, K. T., **Ford, T.**, Bragg, T., Wondimu, B. B., Manly, J. J. (2025). "Rest of the folks are tired and weary": The impact of historical lynchings on biological and cognitive health for older adults racialized as Black. *Social Science & Medicine*. https://doi.org/10.1016/j.socscimed.2024.117537

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- 6. Ford, T., Ibe-Lamberts, K., Edmonds, S., Abrams, I. Chaudry, A., Daniels, P., Do., M., Edmiston, B., Fokum, S., Gary, C., Ghebenei, D., Hebert-Beirne, J., Jibrell, H., Jones, J., Kelleher, M., Lynch, J., Mahajan, A., Marcus, N., Pinsker, E., Salgado, S., Taylor, S., Turner, G., Valentin, N., Velonis, A., Shaw, B. (2024). Challenges and Opportunities for Participatory Evaluation of Local Public Health Efforts to Address Structural Racism and Advance Health Equity. *Journal of Participatory Research Methods*, 5(2). https://doi.org/10.35844/001c.118717
- Adkins-Jackson, P., Joseph, V., Ford, T., Avila-Rieger, J., Gobaud, A., Keyes, K. (2024). State-level structural racism and adolescent mental health in the United States. *American Journal of Epidemiology*. https://doi.org/10.1093/aje/kwae164
- 8. Adkins-Jackson PB, Kim B, Tejera CH, Ford, T., Gobaud AN, Sherman-Wilkins KJ, Turney IC, Avila-Rieger JF, Sim KD, Okoye SM, Belsky DW, Hill-Jarrett TG, Samuel L, Solomon G, Cleeve JH, Gee G, Thorpe Jr. RJ, Crews DC, Hardeman RR, Bailey ZD, Szanton SL, Manly JJ. (2024). "Hang ups, let downs, bad breaks, setbacks": Impact of structural socioeconomic racism and resilience on cognitive change over time for persons racialized as Black. *Health Equity*. 2024;8(1). https://doi.org/10.1089/heq.2023.0151
- 9. Francis, B. Bosah, C. Plaisime, M. **Ford, T.**, Keene, D., Ray, N., Sealy-Jefferson, S. A Conceptual Understanding of the Impact of Interconnected Forms of Racism on Maternal Hypertension through Black Women's Lived Experiences. (2023). *Social Science and Medicine Qualitative Research in Health*. https://doi.org/10.1016/j.ssmqr.2023.100329
- 10. Michener, J. & Ford, T. Racism and Health: Three Core Principles. (2023). *Milbank Quarterly*. https://doi.org/10.1111/1468-0009.12633

# Technical Reports, Protocols, and Public Scholarship

- 1. Shaw, B., Mitchell, U., Molina, Y., **Ford, T.**, Erzuah-Bullock, N., Chaudhry, A., & Wright, E. (2024). Setting the Stage for an Illinois Health Equity Zone (HEZ) Initiative: A Final Report (Version 1). University of Illinois Chicago. https://doi.org/10.25417/uic.27761982.v1
- 2. Shaw, B., **Ford, T.**, Velonis, A., Ibe-Lamberts, K., Hebert-Beirne, J., Pinsker, E., Ghebenei, D., Chaudhry, A., Jibrell, H., Kelleher, M., Mahajan, A., Taylor, S., & Thabath, I. (2024). CDPH-UIC Health Disparities Grant Evaluation (Version 1). University of Illinois Chicago. <a href="https://doi.org/10.25417/uic.27764799.v1">https://doi.org/10.25417/uic.27764799.v1</a>
- 3. **Ford, T.,** Hill-Muhammad, T., Hanneke, R., & Mitchell, U. (2024). Subjective well-being for people racialized as Black in the United States: Scoping Review Protocol. [Preregistration]. https://doi.org/10.17605/OSF.IO/M9GA8
- 4. **Ford, T.** (2023). "Historical unemployment for Black women and men in the United States: 1954-2021" *Brookings Institution*. Available here.
- 5. Michener, J and **Ford, T.** (2022). "Engaging Voice to Support Racially Equitable Policymaking." *The Commonwealth Fund*. https://doi.org/10.26099/yysm-sk47
- 6. **Ford, T.** and Michener, J. (2022). "Medicaid Reimbursement Rates Are a Racial Justice Issue." *The Commonwealth Fund*. https://doi.org/10.26099/h5np-x425
- 7. Broady, K., Ford, T., & Romer, C. (2021). "July jobs report shows Black teens struggling with the highest unemployment rate." The Avenue: *Brookings Institution*. Available here.
- 8. **Ford, T.**, Silva, J., Welch, M., & Sawhill, I. (2021). "No Time to Spare: Exploring the middle class time squeeze." Time and the Middle Class: *Brookings Institution*. Available here.
- 9. **Ford, T.** & Goger, A. (2021). "The value of qualitative data for advancing equity in policy." *Brookings Institution*. Available here.
- 10. **Ford, T.** (2021). "Testimonial: The Deadly Intersection of Race and Policing in America." State of Black America 2021: Structural Racism. *National Urban League*. Available here.
- 11. **Ford, T.** & Broady, K. (2021). "Investing in a New Normal: Reimagining Public Health and Safety." State of Black America 2021. *National Urban League*. Available here.
- 12. Broady, K., Ford, T., & Perry, A. (2021). "Mitigating the Economic Impact of COVID-19 on Black Communities through Fintech." State of Black America 2021: Economic Collapse. *National Urban League*. Available here.
- 13. Silva, J. & **Ford, T.** (2020). "Navigating race and injustice in America's middle class." Race in American Public Policy: *Brookings Institution*. Available here.
- 14. Kinder, M. & Ford, T. (2020). "Black essential workers' lives matter. They deserve real change, not just lip service." Report: Brookings Institution. Available here.

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- 15. Silva, J., Sawhill, I., Welch, M., & **Ford, T.** (2020). "'What if something happens?': A Qualitative Study of the Hopes and Anxieties of the American Middle Class Before and During the COVID-19 Pandemic." *Brookings Institution*. Available here.
- 16. **Ford, T.**, Reber, S., & Reeves, R. (2020). "Race gaps in COVID-19 deaths are even bigger than they appear." Up Front: *Brookings Institution*. Available here.
- 17. Reeves, R. & **Ford, T.** (2020). "COVID-19 much more fatal for men, especially taking age into account." Up Front: *Brookings Institution*. Available here.
- 18. **Ford, T.** & Reeves, R. (2020). "College for people like me: How majority-Black campuses boost social mobility." Up Front: *Brookings Institution*. Available here.
- 19. **Ford, T.** & Schuetz, J. (2019). "How are communities making housing more affordable for middle-income families?" Policy 2020: *Brookings Institution*. Available here.
- 20. **Ford, T.** & Schuetz, J. (2019). "Workforce housing and middle-income housing subsidies: A primer." *Brookings Institution*. Available here.
- 21. **Ford, T.** & Schuetz, J. (2019). "Tackling zoning to help the middle class: 5 policy approaches." Up Front: *Brookings Institution*. Available here.
- 22. **Ford, T.**, Epplin, W., & Schaps, M. (2018). "A Qualitative Review of Chicago's West Suburban Safety Net: Consequences, Adaptation, and Recommendations for Future Reform." *Health & Medicine Policy Research Group*. Available here.
- 23. Epplin, W. & **Ford**, **T.** (2018). "Beyond the Clinic: A National Health Equity Review, Implications for our local safety net." *Health & Medicine Policy Research Group*. Available here.
- 24. Nzinga-Johnson, S., **Ford, T.**, & Powell, S. (2018). "Criminalization of People of Color as a Barrier to Diversifying the Health Workforce: Sentencing & Incarceration." Health & Medicine Policy Research Group. Available here.
- 25. Darnell, J., Mora, N., Cahn, S., [and 5 others, including **Ford, T.**]. (2017). "Strengthening the Safety Net in Illinois After Health Reform." *Health & Medicine Policy Research Group*. Available here.
- 26. Nzinga-Johnson, S., **Ford, T.**, & Powell, S. (2017). "Criminalization of People of Color as a Barrier to Diversifying the Health Workforce: Arrests & Detainment." Health & Medicine Policy Research Group. Available here.
- 27. Nzinga-Johnson, S., **Ford, T.**, & Powell, S. (2017). "Criminalization of People of Color as a Barrier to Diversifying the Health Workforce: Disproportionate Minority Contact (DMC)" Health & Medicine Policy Research Group. Available here.
- 28. **Ford, T.** & Epplin, W. (2017). "Report Release: Efficient Health Workforce Data Collection in Illinois." Health & Medicine Policy Research Group. Available here.
- 29. Epplin, W., Ford, T., & Spees, C. (2017). "Everything is health: Tracking Legislation in the Illinois General Assembly." Health & Medicine Policy Research Group. Available here.
- 30. Nzinga-Johnson, S., Epplin, W., Ford, T., & Alvarez, R. (2016). "Recommendations for Measuring Structural Racism in Chicago." Health & Medicine Policy Research Group. Available here.

#### **Opinions, Editorials, and Interactives**

- 1. **Ford. T.**, Donoghoe, M., & Perry, A. M. (2023). "What community factors are helping—or hurting—Black health and well-being? We want to hear from you." [Data interactive] Brookings Institution. Available here.
- 2. **Ford. T.** (2020). "8 Ways To Support The Protests And #BlackLivesMatter Movement From Home." Blavity. Available here.
- 3. **Ford, T.** (2018). "Juneteenth is African American Independence Day and it's past time we celebrate it." Health & Medicine Policy Research Group. Available here.
- 4. **Ford, T.** & Epplin, W. (2017). "Does Chicago really need more police officers?" Letter to the editor, Chicago Tribune. Available here.
- 5. **Ford, T.** & Epplin, W. (2017). "CPS, Health Equity, and Illinois' Revenue Problem." Health & Medicine Policy Research Group. Available here.
- 6. **Ford, T.** & Epplin, W. (2017). "Ending Police Violence is a Public Health Responsibility." Health & Medicine Policy Research Group. Available here.
- 7. Nzinga-Johnson, S., **Ford, T.**, & Epplin, W. (2016). "More police? What about more teachers?" Letter to the editor, Crain's Chicago Business. Available here.

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#### SPONSORED RESEARCH ACTIVITIES

#### Awarded

- 1. **Principal Investigator**. *Is subjective well-being protective against cognitive decline among adults in the United States?: A life course assessment,* Center for Health in Cognitive Aging (CHECA) Scientist Program. CHECA is part of the Resource Centers for Minority Aging Research (RCMAR), funded by the National Institute on Aging (NIA). Grant period: 2025-2026. Award amount: \$50,000
- 2. **Principal Investigator**. *Exploring subjective well-being, power, and policy for people racialized as Black in Cook County, Illinois*, Robert Wood Johnson Foundation (RWJF) Health Equity Scholars for Action (HES4A). Grant period: 2024-2026. Award amount: \$260,000
- 3. Co-Investigator (PI: Benjamin Shaw). Evaluation of Recently-Implemented Racial Equity Initiatives in the Division of Community Health Sciences, UIC Chancellor Advancing Racial Equity Award Program. Grant period: 2024-2025
- 4. Co-Investigator (Co-PI: Benjamin Shaw, Uchechi Mitchell). *Developing Regional Health Equity Zones in Illinois*, Illinois Department of Public Health. Grant period: 2024-2025
- 5. Co-Investigator (PI: Benjamin Shaw). *Centers for Disease Control and Prevention (CDC) Health Disparities Grant Evaluation*, Chicago Department of Public Health. Grant period: 2022-2024

# **Submitted (Not Funded)**

- 1. **Principal Investigator.** A community-based participatory approach to quantifying Long COVID underdiagnosis among Black adults in Chicago, Chicago Chronic Condition Equity Network (C3EN) Research Pilot Grant Program. Grant period: 2024-2025
- 2. Co-Investigator (PI: Paris B. Adkins-Jackson). *A psychometric validation study of a historically-informed, multidimensional, life course measure of anti-Black structural racism*, National Institute on Aging (NIA), R01. Grant period: 2024-2028
- 3. Co-Investigator (PI: Yamile Molina). *Illinois Advancing Cancer Control Equity Research through Transformative Solutions (I-ACCERT) Center, Community Responsive Project: Illinois Community Health Worker Policy Opportunities Within Equity Research (I-CHW POWER)*, National Cancer Institute (NCI), U19. Grant period: 2024-2026

#### ADDITIONAL RESEARCH TRAINING

Time-Series, Panel, and Longitudinal Data Analysis, ICSPR Summer Methods Course (2025)

Introduction to Health and Retirement Study, Institute in Survey Research Techniques, Institute for Social Research, University of Michigan (2025)

Emotional Well-Being and Physical Health Summer Short Course, Harvard T.H. Chan School of Public Health and Research Department of Behavioural Science and Health at University College London (2023)

Synthesizing Qualitative Data with Johnny Saldaña and Matt Omasta, QRSI (2022)

#### **CONFERENCE PRESENTATIONS**

- 1. "Potholes, life satisfaction, and horizontal inequality: Does good local governance improve subjective well-being for all?" 23rd Annual Conference of the International Society for Quality of Life Studies, July 2025. *Oral presentation given with student author.*
- 2. "How to Conceptualize, Implement, and Build on Research Initiatives in Direct Partnership With Community Members: An Example From the Field." 2025 Healthcare Systems Research Network, April 2025. *Oral presentation given with community partner authors*.

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- 3. "Community Meets Governance: Chicago's co-governance model for inclusive public policy, health, and racial equity." 2025 University of Illinois Chicago (UIC) Minority Health Conference, April 2025. *Poster presented with student and community partner authors*.
- 4. "Structural Racism in the Subjective Well-being Literature: A Narrative Review." 2025 University of Illinois Chicago (UIC) Minority Health Conference, April 2025. *Poster presented with student authors*.
- 5. "From theory to action: Unpacking the role of co-created "Epidemics of Injustice" course in radicalizing public health pedagogy." 2024 National Collaborative for Education to Address the Social Determinants of Health (NCEAS) Annual Conference, February 2024. *Poster presented with student authors*.
- 6. "Soaring Optimism: The Black-white Subjective Well-being Paradox." 2023 Annual Science Meeting, Society for the Analysis of African American Public Health Issues (SAAPHI), November 2023. *Poster presented with student author*.
- 7. "The Black-White Subjective Well-being Paradox in the United States." STATEC Research Measuring Progress Annual Workshop, June 2023. Available <a href="here">here</a>.
- 8. "Exploring complexity in subjective well-being: A discussion of the Black women's well-being paradox." Georgetown University Race and Ethnic Politics Workshop, Department of Government, May 2022
- 9. "What the "outsider within" can teach us about policy: A mixed methods exploration of well-being among Black middle-class women." Southwest Workshop on Mixed Methods Research, November 2021
- 10. "A Qualitative Review of Chicago's West Suburban Safety Net: How political fear shapes healthcare action." American Public Health Association (APHA) Annual Meeting, November 2018
- 11. "#ThisIsPublicHealth: Bridging the Gap Between Public Health Professionals and Social Movements." APHA Annual Meeting, November 2017
- 12. "Preparing Students to Pursue Health Equity: Unpacking Structural Determinants of Health Inequities in the Classroom." APHA Annual Meeting, November 2016
- 13. "Teaching the Causes of the Causes: Capitalism, Neoliberalism, and Structural Oppression." APHA Annual Meeting, November 2016
- 14. "Radical Curriculum: Breaking Bad Political Economics of Neoliberalism and #BlackLivesMatter to Public Health." APHA Annual Meeting, November 2015
- 15. "Separate and Not Equal: the Impact of Modern Day Segregation on Health Inequities." APHA Annual Meeting, November 2015
- 16. "Transactional theory of coping: What works for whom and under what circumstance." Association for Psychological Science Annual Meeting, May 2012

#### **INVITED TALKS, PANELS, AND PRESS**

- 1. Invited Lunch Keynote: "Everything I'm Not Made Me Everything I Am": A Journey Through Science, Space, and Self, Health Careers Summer Camp at Governors State University (June 2025)
- 2. Invited Talk: *The Geography of Subjective Well-Being: A Journey Through Science, Space, and Self*, SERvisit at the University of California Irvine, Society for Epidemiologic Research (SER) (March 2025)
- 3. Invited Talk: Subjective well-being, Power, and Policy: How racism distributes the things that it takes to be well and what people are doing about it, University of Illinois at Chicago Institute for Research on Race and Public Policy (IRRPP) Race/Ethnicity Workshop (December 2024)
- 4. Invited Keynote: *One Bite At A Time: Intervening to Improve Well-Being in Chicagoland*, Chicago Chronic Condition Equity Network (C3EN) Annual Meeting (October 2024)
- 5. Invited Talk: *Gendered racism and subjective well-being in the United States*. SHADES ERG, National Opinion Research Center (NORC) (August 2024)
- 6. Invited Talk: Black women's paradoxical subjective well-being in the United States.: How individuals intervene to support well-being and how policy could. Gender in Medicine of the Charité Universitätsmedizin Berlin. (June 2023)
- 7. Invited Panelist: *Radical Public Health Alumni Panel*. University of Illinois at Chicago, IPHS 430: Epidemics of Injustice. (April 2023)
- 8. Invited Panelist: *Public Health Systems and Structures*. The Future of Population Health: Challenges and Opportunities, Boston University School of Public Health. Event <u>recorded here</u>. (April 2023)

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- 9. Invited Talk: *Structural racism and subjective well-being*. 14<sup>th</sup> Annual University of Illinois at Chicago Minority Health Conference: Interprofessional Health. (April 2023)
- 10. Invited Presenter: *Black Feminism, Racial Realism, and Organizing for Health: A Reading Circle*. Odehmenan Health Equity Center Speaker Series. (February 2023)
- 11. Invited Presenter: NAACP and Brookings Institution partnership. NAACP Board Meeting. (February 2023)
- 12. Invited Talk: Is the Black-White Subjective Well-being Paradox Consistent Across Gender and Determinants of Well-being? Brookings Institution Economic Studies Scholar Lunch. (August 2022)
- 13. Invited Moderator: *Let's Talk: Innovating the Education of Economics*. 2021 Research and Networking Reception by the Sadie Collective. (November 2021)
- 14. Invited Talk: "Trying to make a change": Black middle-class women's subjective well-being and what that means for policy. Brookings Institution Economic Studies Lunch and Learn. (October 2021)
- 15. Invited Talk: Exploring Complexity in Well-being: A mixed methods examination of the Black women's well-being paradox. Brookings Institution Opportunity for All lecture series. (July 2021)
- 16. Invited Panelist: *How to support Black women in economics*. February 11, 2021. Panelist for 2021 Sadie T.M. Alexander conference research reception organized by the Sadie Collective.
- 17. Invited Panelist: *Reimagining Healthy Communities*. Faith in Place Action Fund and Southsiders Organized for Unity and Liberation. Webinar recorded here. (August 2020)
- 18. Invited Panelist: *Are Police in Schools Keeping Us Safe?* Mt. Rainier Organizing for Racial Equity, Public Health Awakened, and P.G. Change Makers. (August 2020)
- 19. Live Interview: *Let's talk about health policy with Dr. Tiffany N. Ford, MPH, PhD.* Chicago Area Health Education Center (AHEC) virtual speaker series, recorded here. (April 2022)
- 20. Live Interview: *The state of the Black middle class*. WBOK 1230 am radio show, The Good Morning Show. (October 2021)
- 21. Live Interview: *The Brookings Debrief: Black Americans and the middle class*. Brookings Institution Instagram Live show, recorded here. (February 2021)

#### ADDITIONAL RESEARCH EXPERIENCE

2020 - 2021	Lab member (2020) and Consultant (2021), Social Epidemiology to Eliminate Disparities (SEED)
	Lab, Social Engagement to Combat Unjust Residential Evictions Study (PI: Shawnita Sealy-Jefferson)
2019 - 2021	Research Analyst, Future of the Middle Class Initiative, Brookings Institution
2016 - 2018	Senior Policy Analyst for Health Reform and Health Equity, Health & Medicine Policy Research
	Group
2015 - 2016	Graduate Research Assistant, Urban Medicine (UMed) program, University of Illinois College of
	Medicine
2015 - 2016	Assessor and FUEL Facilitator, Community Outreach Intervention Projects: IMARA, University of
	Illinois at Chicago, School of Public Health
2015	Graduate Practicum Intern, Health & Medicine Policy Research Group
2014 - 2015	Graduate Research Assistant I, NORC at the University of Chicago
2014	Prosperity Health Intern, Catalyst Miami
2013	Research Assistant, Center of Excellence for Health Disparities Research: El Centro, Coordinated
	Victims Assistance Center Health Education Study, University of Miami School of Nursing and
	Health Studies
2012	Patient Satisfaction, Detroit Community Health Connection, Inc., Summer Enrichment Program,
	University of Michigan School of Public Health
2011 - 2013	Research Assistant, Race, Ethnicity, Culture and Promoting Strengths (RECAPS) Lab, University of
	Miami School of Education and Human Development

#### RESEARCH AND TEACHING INTERESTS

Structural racism; Gendered racism; Power; Intersectionality; Subjective well-being; Determinants of subjective well-being; Structural determinants of health; Social determinants of health; Qualitative research methods; Mixed methods research; Public health policy; Racial health inequality

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#### Graduate Courses Taught: University of Illinois at Chicago, School of Public Health

CHSC 434: Introduction to Qualitative Methods in Public Health. Course introduces students to data collection, analysis, and study design for qualitative research. (Fall 2023, 2024, 2025)

*IPHS 430: Epidemics of Injustice*. Course provides a historical and contemporary understanding of structural determinants of health and advocacy efforts co-developed with Radical Public Health. (Spring 2024, 2025)

#### **Guest Lectures and Trainings**

Qualitative & Mixed Methods Research Approaches in Public Health: An Introduction for Public Health Practitioners. Centers for Disease Control and Prevention (CDC) Scientific Manuscript Development Program. (February 2025) <a href="https://doi.org/10.25417/uic.28478135.v1">https://doi.org/10.25417/uic.28478135.v1</a>

Structural racism and where to find it. University of Illinois at Chicago, IPHS 401: Determinants of Population Health (October 2024)

Co-Governance Documentarian Training. Chicago United for Equity and the City of Chicago Office of Equity and Racial Justice. (October 2024) <a href="https://doi.org/10.25417/uic.27762198.v1">https://doi.org/10.25417/uic.27762198.v1</a>

Mixed Methods Study Designs: Parallel, Explanatory sequential, and Exploratory sequential designs. University of Illinois at Chicago, CHSC 551: Advanced Research Methods for Community Health Sciences (April 2023, 2024) Qual for Quants Training. Brookings Institution, Center for Economic Security and Opportunity (May 2023) Time as a determinant of well-being. University of the District of Columbia-Brookings lecture series, Discovery Civics (November 2021)

# Teaching Experience, University of Maryland, School of Public Policy

### **Undergraduate Courses Taught**

PLCY 201: Leadership for the Common Good (Public Leaders and Active Citizens) (Spring 2020)

PLCY 309: Internships in Political Institutions (Spring 2020)

PLCY 302: Examining Pluralism in Public Policy (Spring 2019)

#### **Graduate Teaching Assistant**

PLCY 640: Microeconomics and Policy Analysis (Fall 2019)

#### **SERVICE ACTIVTIES**

#### **Community**

2024 – present	University of Illinois Health Hospital and Clinics Community Advisory Board
2023 – present	Long COVID Awareness, Truth, & Equity (LoCATE) Community Advisory Board
2021 - 2025	Chicago United for Equity (CUE), Board Secretary (2023-2025); Senior Fellow, People's Budget
	Chicago (Summer 2021)

#### **Profession**

2025	Session Organizer and Chair, Behavioral Oral Abstract Session, Society for Epidemiologic
	Research (SER) Annual Meeting
2021 - 2023	Society for the Analysis of African American Public Health Issues (SAAPHI), Board
	Secretary (2021-2022); Chaired the Annual Meeting Planning Committee for the Inaugural "Jenkins
	Brunch" (2023)
2017 - 2020	Public Health Awakened, Founding member of the national steering committee; Founded
	Washington, DC Action Team (2019)

#### **School of Public Health**

2023 – present Radical Public Health Faculty Advisor

# **Division of Community Health Sciences (CHS)**

2024 – present CHS Admissions Committee

2023 – 2025 Advancing Racial Equity Student Working Group, Faculty Lead

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# PROFESSIONAL MEMBERSHIP AND AFFILIATIONS

American Public Health Association (APHA), Member Society for the Analysis of African American Public Health Issues (SAAPHI), Member Society for Epidemiologic Research (SER), Member International Society for Quality-of-Life Studies (ISQOL), Member

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