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**RESEARCH INTERESTS**

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- **Conflict prevention and transformation of education systems in contexts of state fragility** - particularly opportunities for increased educational access and inclusion during emergencies and conflict and strategies (including financing mechanisms) for sustaining this positive change during post-crisis reconstruction
- **Conceptualizing teachers, teaching, and teacher management and support in situations of forced migration, crisis, and post-crisis reconstruction** – especially strategies for rebuilding, retaining, and supporting a national teaching corps in early recovery contexts
- **Children and youth’s experience of education during and after armed conflict** – the role of education in supporting children’s well-being, development, and constructive social engagement
- **The Economic Crisis and education in the developing world** – especially analyzing what educational responses can be leveraged from the education interventions in humanitarian contexts to mitigating the impacts of the economic crisis on education

**SELECTED PUBLICATIONS**

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**Book Chapters:**

- Kirk, J. and Winthrop, R. (forthcoming). *From Opportunities in Crisis to Education System Transformation: Home-based Schools in Afghanistan*. Opportunities for Change in Education Systems in Emergencies and Reconstruction. Paris: UNESCO, IIEP.
- Kirk, J. and Winthrop, R. (forthcoming). *Teaching in Contexts of Emergency and State Fragility. Identity and Motivation, Systems and Support: Teachers and Teacher Issues in Developing Country Contexts*. UNESCO IIEP and id21 Insights Education.
- Winthrop, R. (2009). *Ensuring certification of learning for internally displaced students from Chechnya in Ingushetia*. Certification Counts: Recognizing the Learning Attainments of Displaced and Refugee Students. Paris: UNESCO IIEP.
- Winthrop, R. (2009). *From schools started under the mango trees: certification for refugee students in the International Rescue Committee Guinea Education Program*. Certification Counts: Recognizing the Learning Attainments of Displaced and Refugee Students. Paris: UNESCO IIEP.
- Winthrop, R. (2009). *Afghan refugees in Pakistan: Certification challenges and solutions*. Certification Counts: Recognizing the Learning Attainments of Displaced and Refugee Students. Paris: UNESCO IIEP.
- Kirk, J. and Winthrop, R. (2008). *Women Teachers in Community Based Schools in Afghanistan*. Women Teaching in South Asia, New Delhi: SAGE Publications India.
- Kirk, J. and Winthrop, R. (2007). *Home-based Schools: A Transitional Education Model in Afghanistan*. Education, Conflict and Reconciliation: International Perspectives. Oxford: Peter Lang.

- Kirk, J. & Winthrop, R. (2007) *Female Classroom Assistants: Agents of Change in Refugee Classrooms in West Africa? The Structure and Agency of Women's Education*. Albany: SUNY Press.
- Kirk, J. & Winthrop, R. (2006). Eliminating the Sexual Abuse and Exploitation of Girls in Refugee Schools in West Africa: Introducing Female Classroom Assistants. *Combating Gender Violence in and around Schools*. Ottawa: Trentham Books.
- Winthrop, R. and Mendenhall, M. (2006). *Education in Emergencies: A Critical Factor to Achieving the Millennium Development Goals. The Commonwealth Ministers Reference Book*, 2006.
- Winthrop, R. (1999). *Greening Agroindustry in Costa Rica: A Guide to Environmental Certification. Greener Marketing: A Global Perspective on Greening Marketing Practice*, Greenleaf Publishing.

#### **Peer-Reviewed Journals:**

- Winthrop, R. and Kirk, J. (2008). *Learning for a Bright Future: Schooling, Armed conflict, and Children's Well-being*. Comparative Education Review, vol. 52.
- Kirk, J. and Winthrop, R. (2008). *Teaching for 'Tarbia': Home-based School Teachers in Afghanistan Teaching and Teacher Education*. Teaching and Teacher Education, vol. 24.
- Kirk, J. and Winthrop, R. (2007). *Promoting Quality Education in Refugee Contexts: Supporting Teacher Development in northern Ethiopia*. International Review of Education, Special Issue on Quality Education in Africa: Challenges & Prospects, 53.
- Winthrop, R. (2006). *Emergencies, education and innovation*. Forced Migration Review, July 2006.
- Kirk, J. and Winthrop, R. (2006). *Home-based Schooling: Access to Quality Education for Afghan Girls*. Journal of Education for International Development. 2:2. July 2006.
- Kirk, J. and Winthrop, R. (2005). *Addressing Gender-based Exclusion in Afghanistan: Home Schooling for Girls*. Critical Half, Journal of Women for Women International, Fall 2005.
- Winthrop, R. and Kirk, J. (2004). *Teacher Development and Student Well-being*. Forced Migration Review, December 2004.
- Winthrop, R. and Kirk, J. (2004). *Home-based Teachers and Schooling for Girls in Afghanistan*. Insights Education – ID21, September 2004.
- Winthrop, R. (2003). *Reflections on Working in Post-Conflict Afghanistan: Local versus International Perspectives of Gender Relations*. Women's Studies Quarterly, Fall/Winter 2003.
- Stichick, T., Winthrop, R., Smith, W., and Dunn, G. (2002). *Emergency Education and Psychosocial Adjustment: Displaced Chechen Youth in Ingushetia*. Forced Migration Review, October 2002.

#### **Other Publications:**

- Winthrop, R. (2009). *Pakistan's Displaced Girls and Women – An Opportunity for Education*. The Brookings Institution: June 11, 2009.  
[http://www.brookings.edu/opinions/2009/0611\\_pakistan\\_education\\_winthrop.aspx](http://www.brookings.edu/opinions/2009/0611_pakistan_education_winthrop.aspx)
- Winthrop, R. (2009). *Obama's Education Promise for the Muslim World: Rhetoric or Reality*. The Brookings Institution: June 5, 2009.  
[http://www.brookings.edu/opinions/2009/0605\\_obama\\_cairo\\_speech\\_winthrop.aspx](http://www.brookings.edu/opinions/2009/0605_obama_cairo_speech_winthrop.aspx)
- Winthrop, R. (2008). *Gender Investment in the UN Consolidated Appeals Process: A Retrospective Assessment with a Focus on Education*. IRC, 2003.
- Kirk, J. and Winthrop, R. (2006). *Meeting EFA: Afghanistan Home-Based Schools*. Washington DC: EQUIP 2/AED, 2006.
- Kirk, J. and Winthrop, R. (2004). *Determining and Promoting Good-Quality Teaching in Especially Difficult Circumstances*. EFA Global Monitoring Report 2005: Education for All, The Quality Imperative. UNESCO, 2004.
- Winthrop, R., Sklar, J., Wheaton, W. (2003). *Emergency Education and Psychosocial Support Programming for Refugees in Ethiopia*. Internet Forum for Conflict Prevention, UN OCHA, 2003.