

SELECTED PUBLICATIONS

Book Chapters:

- Bower, S. and Winthrop, R. (forthcoming). *Transformations amid Recovery: Education Reform in Afghanistan 2005-2010*. Education, Aid, and Aid Agencies. Oxford University Press.
- Kirk, J. and Winthrop, R. (forthcoming). *Teaching in Contexts of Emergency and State Fragility*. Identity and Motivation, Systems and Support: Teachers and Teacher Issues in Developing Country Contexts. UNESCO IIEP and id21 Insights Education.
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- Winthrop, R. (2010). *Learning from Humanitarian Aid*. Delivering Aid Differently. Brookings Institution Press.
- Kirk, J. and Winthrop, R. (2009). *Moving from Innovation to Policy: IRC's work with community-based education in Afghanistan*. Opportunities for Change: Education innovation and reform during and after conflict. Paris: UNESCO, IIEP.
- Kirk, J. and Winthrop, R. (2009). *Afghan refugee students in Pakistan: certification challenges and solutions*. Certification Counts: Recognizing the learning attainments of displaced and refugee students. Paris: UNESCO, IIEP.
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- Winthrop, R. and Mendenhall, M. (2006). *Education in Emergencies: A Critical Factor to Achieving the Millennium Development Goals*. The Commonwealth Ministers Reference Book, 2006.
- Winthrop, R. (1999). *Greening Agroindustry in Costa Rica: A Guide to Environmental Certification*. Greener Marketing: A Global Perspective on Greening Marketing Practice, Greenleaf Publishing.

Journal Articles:

- Winthrop, R. (2011). *Education in Africa — The Story Isn't Over*. *Current History*, vol. 110, May 2011.
- Winthrop, R. and Kirk, J. (2008). *Learning for a Bright Future: Schooling, Armed conflict, and Children's Well-being*. *Comparative Education Review*, vol. 52.
- Kirk, J. and Winthrop, R. (2008). *Teaching for 'Tarbia': Home-based School Teachers in Afghanistan Teaching and Teacher Education*. *Teaching and Teacher Education*, vol. 24.
- Kirk, J. and Winthrop, R. (2007). *Promoting Quality Education in Refugee Contexts: Supporting Teacher Development in northern Ethiopia*. *International Review of Education*, Special Issue on Quality Education in Africa: Challenges & Prospects, 53.
- Winthrop, R. (2006). *Emergencies, education and innovation*. *Forced Migration Review*, July 2006.
- Kirk, J. and Winthrop, R. (2006). *Home-based Schooling: Access to Quality Education for Afghan Girls*. *Journal of Education for International Development*. 2:2. Jul 2006.
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- Winthrop, R. *Reflections on Working in Post-Conflict Afghanistan: Local versus International Perspectives of Gender Relations*. *Women's Studies Quarterly*, Fall/Winter 2003.
- Stichick, T., Winthrop, R., Smith, W., and Dunn, G. (2002). *Emergency Education and Psychosocial Adjustment: Displaced Chechen Youth in Ingushetia*. *Forced Migration Review*, October 2002.

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- Ferris, E and Winthrop, R., *Education and Displacement: Assessing Conditions for Refugees and Internally Displaced Persons Affected by Conflict*. Center for Universal Education, The Brookings Institution, March 1, 2011.
http://www.brookings.edu/reports/2011/02_unesco_idp_ferris.aspx
- Winthrop, R. and Graff, C. (2010). *Beyond Madrasas: Assessing the Links between Education and Militancy in Pakistan*. Center for Universal Education Working Paper

2, The Brookings Institution.

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- Ferris, E. and Winthrop, R. (2010). *Education and Displacement: Conflict, Education, and Displacement: The State of the Field*. UNESCO Background Paper, Education for All – Global Monitoring Report 2011.
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- Tebbe, K., Winthrop, R., Graff, C., Commins, S., Pigozzi, M., Kalista, J. *The Multiple Faces of Education in Conflict-Affected and Fragile Contexts*. World Bank Background Paper – World Development Report 2011, March 2010.
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